

Teaching and Learning Creatively

Inspirations and Reflections



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Teaching And Learning Creatively Inspirations And Reflections

Dianne Donnelly, Graeme Harper



Teaching And Learning Creatively Inspirations And Reflections:

Teaching and Learning Creatively Patricia A. Connor-Greene, Catherine Mobley, 2006-04-22 TEACHING AND LEARNING CREATIVELY I01 General trade PIRATIO01 General trade AND REFLECTIO01 General trade offers a glimpse into a Clemson University project that fostered poetry writing in courses across the curriculum and grew to include visual and other kinds of creative responses *Teaching and Learning Creatively* Patricia A. Connor-Greene, 2006 Key Issues in Creative Writing Dianne Donnelly, Graeme Harper, 2012-11-13 Key Issues in Creative Writing explores the teaching learning and researching of creative writing It outlines current issues as defined by experts from the UK USA and Australia These expert contributors suggest solutions that will positively impact on the development of the discipline of creative writing in universities and colleges today and in the future Everyday Antiracism Mica Pollock, 2010-07-19 Which acts by educators are racist and which are antiracist How can an educator constructively discuss complex issues of race with students and colleagues In *Everyday Antiracism* leading educators deal with the most challenging questions about race in school offering invaluable and effective advice Contributors including Beverly Daniel Tatum Sonia Nieto and Pedro Noguera describe concrete ways to analyze classroom interactions that may or may not be racial deal with racial inequality and diversity and teach to high standards across racial lines Topics range from using racial incidents as teachable moments and responding to the n word to valuing students home worlds dealing daily with achievement gaps and helping parents fight ethnic and racial misconceptions about their children Questions following each essay prompt readers to examine and discuss everyday issues of race and opportunity in their own classrooms and schools For educators and parents determined to move beyond frustrations about race *Everyday Antiracism* is an essential tool **Student Writing in the Quantitative Disciplines** Patrick Bahls, 2012-01-19 Designing interesting problems and writing assignments is one of the chief tasks of all teachers but it can be especially challenging to translate and apply learning theory good teaching techniques and writing assignments into STEM and other quantitative disciplines *Student Writing in the Quantitative Disciplines* offers instructors in math based disciplines meaningful approaches to making their coursework richer and more relevant for their students as well as satisfying institutional imperatives for writing curricula This important resource provides instructors with the hands on skills needed to guide their students in writing well in quantitative courses at all levels of the college curriculum and to promote students general cognitive and intellectual growth Comprehensive in scope the book includes Ideas for using writing as a means of learning mathematical concepts Illustrative examples of effective writing activities and assignments in a number of different genres Assessment criteria and effective strategies for responding to students writing Examples of ways to help students engage in peer review revision and resubmission of their written work Those of us who spend our lives urging faculty in all disciplines to integrate more writing into their courses have wished for the day when someone like Patrick Bahls would step forward with a book like this one Chris M Anson University Distinguished Professor and director Campus Writing

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Encounters With Theory as Conceptual Medium and Creative Practice Amy Ruopp, 2022-10-28 Encounters with Theory as Conceptual Medium and Creative Practice explores the relationships and intersections between verbal and visual ways of researching challenging the privilege of the written word in academe Rooted in a grant funded artistic research course the data and experiences shared here illuminate the transformative power of visual thinking and visual literacy as a research data analysis as well as artifact The book begins by outlining the author's background as an artist researcher teacher laying a foundation for the positionality and thinking within the book The later chapters offered as vignettes share the explorations and subsequent discoveries of emerging scholars from a variety of backgrounds and disciplines A R Tography takes a front seat serving as a messy and fluid architecture for theory put into practice Engaging tension as a catalyst for disruption the book explores how staying present intra acting with ideas concepts and theory through visual material exploration expands attention and illuminates data in different ways affording unexpected insight and discovery In addition the image rich pages invite readers into reading the visual in

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