

**TEACHING
ENGLISH
LANGUAGE
LEARNERS
ACROSS THE
CURRICULUM**

Teaching English Language Learners through Technology



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Teaching English Language Learners Through Technology Tony Erben

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Teaching English Language Learners Through Technology Tony Erben:

Teaching English Language Learners Through Technology Tony Erben, Ruth Ban, Martha Castañeda, 2008-09 In this book authors explore the use of computers technology as a pedagogical tool to aid in the appropriate instruction of English Language Learners across all content areas *Teaching English Language Learners through Technology* Tony Erben, Ruth Ban, Martha Castañeda, 2008-09-01 In *Teaching English Language Learners through Technology* the authors explore the use of computers technology as a pedagogical tool to aid in the appropriate instruction of ELLs across all content areas The special focus of this book is on the informed use of various technologies and software programs that can specifically aid ELLs Strategies are also provided for varying levels of access whether teachers teach in a one computer classroom have access to multiple computers or have the ability to go into a computer lab at their school A fully annotated list of web and print resources completes the volume making this a valuable reference to help teachers harness the power of computer assisted technologies in meeting the challenges of including all learners in effective instruction Teaching English Language Learners in Career and Technical Education Programs Victor M. Hernández-Gantes, William Blank, 2008-10-09 Exploring the unique challenges of vocational education this book provides simple and straightforward advice on how to teach English Language Learners in the classroom in the laboratory or workshop and in work based learning settings **Teaching Social Studies to English Language Learners** Bárbara C. Cruz, Stephen J. Thornton, 2024-11-13 This fully updated new edition provides readers with a comprehensive understanding of the challenges that English language learners ELLs also known as English Learners ELs face as well as the ways in which educators might address them in the social studies classroom The authors offer context specific strategies for the full range of the social studies curriculum including geography U S history world history economics and government These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom Features of this fully updated new edition include An updated and streamlined introduction which provides an essential overview of ELL theory in a social studies specific context Teaching Tips that offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of English Learners Practical examples and pedagogical elements in Part 3 which include more visuals suggestions for harnessing new technologies discussion questions and reflection points and Useful lists of online and print resources for teachers and students *Teaching Social Studies to English Language Learners* is a valuable reference to help pre and in service social studies educators meet the challenges of including all learners in effective instruction *Teaching Mathematics to English Language Learners* Gladis Kersaint, Denisse R. Thompson, Mariana Petkova, 2014-06-05 Today s mathematics classrooms increasingly include students for whom English is a second language *Teaching Mathematics to English Language Learners* provides readers a comprehensive understanding of both the challenges that face English language learners ELLs and ways in which educators might address them in the secondary mathematics classroom Framed by a research perspective *Teaching*

Mathematics to English Language Learners presents practical instructional strategies for engaging learners that can be incorporated as a regular part of instruction. The authors offer context specific strategies for everything from facilitating classroom discussions with all students to reading and interpreting math textbooks to tackling word problems. A fully annotated list of math web and print resources completes the volume making this a valuable reference to help mathematics teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include An updated and streamlined Part 1 provides an essential overview of ELL theory in a mathematics specific context. Additional practical examples of mathematics problems and exercises make turning theory into practice easy when teaching ELLs. New pedagogical elements in Part 3 include tips on harnessing new technologies, discussion questions and reflection points. New coverage of the Common Core State Standards as well as updates to the web and print resources in Part 4.

Teaching Language Arts to English Language Learners Anete Vásquez, Angela L. Hansen, Philip C. Smith, 2013. This thoroughly revised and updated edition of Teaching Language Arts to English Language Learners provides readers with the comprehensive understanding of both the challenges that face ELLs and ways in which educators might address them in the language arts classroom. The authors offer proven techniques that teachers can readily use to teach reading, writing, grammar and vocabulary as well as speaking, listening and viewing skills. A complete section is also devoted to ways teachers can integrate all five strands of the language arts curriculum into a comprehensive unit of study with meaningful accommodations for ELLs. An annotated list of web and print resources completes the volume making this a valuable reference for language arts teachers to meet the challenges of including all learners in effective instruction. New features to this edition include An updated and streamlined Part 1 which provides an essential overview of ELL theory in a language arts specific context. Additional practical examples of language arts exercises all of which are closely aligned with the Common Core State Standards. New pedagogical elements in Part 3 including tips on harnessing new technologies, discussion questions and reflection points. Updates to the web and print resources in Part 4.

Teaching Social Studies to English Language Learners Bárbara Cruz, Stephen J. Thornton, 2013. Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the challenges that face English language learners ELLs and ways in which educators might address them in the social studies classroom. The authors offer context specific strategies for the full range of the social studies curriculum including geography, U.S. history, world history, economics and government. These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom. An annotated list of web and print resources completes the volume making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include An updated and streamlined Part 1 provides an essential overview of ELL theory in a social studies specific context. Teaching Tips offer helpful suggestions and ideas for creating and modifying lesson plans to be

inclusive of ELLs Additional practical examples and new pedagogical elements in Part 3 include more visuals suggestions for harnessing new technologies discussion questions and reflection points New material that takes into account the demands of the Common Core State Standards as well as updates to the web and print resources in Part 4 Teaching the Arts to Engage English Language Learners Margaret Macintyre Latta, Elaine Chan, 2010-12-20 Written for prospective and practicing visual arts music drama and dance educators Teaching the Arts to Engage English Language Learners offers guidance for engaging ELLs alongside all learners through artistic thinking By paying equal attention to visual art music drama and dance education this book articulates how arts classrooms can create rich and supportive contexts for ELLs to grow socially academically and personally The making and relating perceiving and responding and connecting and understanding processes of artistic thinking create the terrain for rich curricular experiences These processes also create the much needed spaces for ELLs to gain communicative practice skill and confidence Special features include generative texts such as films poems and performances that function as springboards for arts educators to adapt according to the needs of their classroom teaching tips formative assessment practices and related instructional tables and resources an annotated list of internet sites reader friendly research articles and instructional materials and a glossary for readers reference

Teaching Science to English Language Learners Joyce Nutta, Nazan U. Bautista, Malcolm B. Butler, 2010-09-13 Books in the Teaching English Language Learners ELLs across the Curriculum Series are written specifically for pre and in service teachers who may not have been trained in ELL techniques but still find themselves facing the realities and challenges of today's diverse classrooms and learners Each book provides simple and straightforward advice on how to teach ELLs through a given subject area and how to teach content to ELLs who are at different levels of English language proficiency than the rest of their class Authored by both language and content area specialists each volume arms readers with practical teacher friendly strategies and subject specific techniques Teaching Science to English Language Learners offers science teachers and teacher educators a straightforward approach for engaging ELLs learning science offering examples of easy ways to adapt existing lesson plans to be more inclusive The practical teacher friendly strategies and techniques included here are proven effective with ELLs and many are also effective with all students The book provides context specific strategies for the full range of the secondary sciences curriculum including physical science life science earth and space science science as inquiry and history and nature of science and more A fully annotated list of web and print resources completes the book making this a one volume reference to help science teachers meet the challenges of including all learners in effective instruction Special features practical examples of science exercises make applying theory to practice simple when teaching science to ELLs an overview of the National Science Education Standards offers useful guidelines for effective instructional and assessment practices for ELLs in secondary grades graphs tables and illustrations provide additional access points to the text in clear meaningful ways Second Language Teaching and Learning through Virtual Exchange Shannon M.

Hilliker, 2022-02-21 Virtual exchanges provide language learners with a unique opportunity to develop their target language skills support inter cultural exchange and afford teacher candidates space to hone their teaching craft The research presented in this volume investigates the role of virtual exchanges as both a teaching tool to support second language acquisition and a space for second language development Practitioners obtain guidance on the different types of exchanges that currently exist and on the outcome of those exchanges so that they can make informed decisions on whether to include this type of program in their language teaching and learning classrooms To this end this edited volume contains chapters that describe individual virtual exchanges along with results of research done on each exchange to show how the exchange supported specific second language teaching and learning goals

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