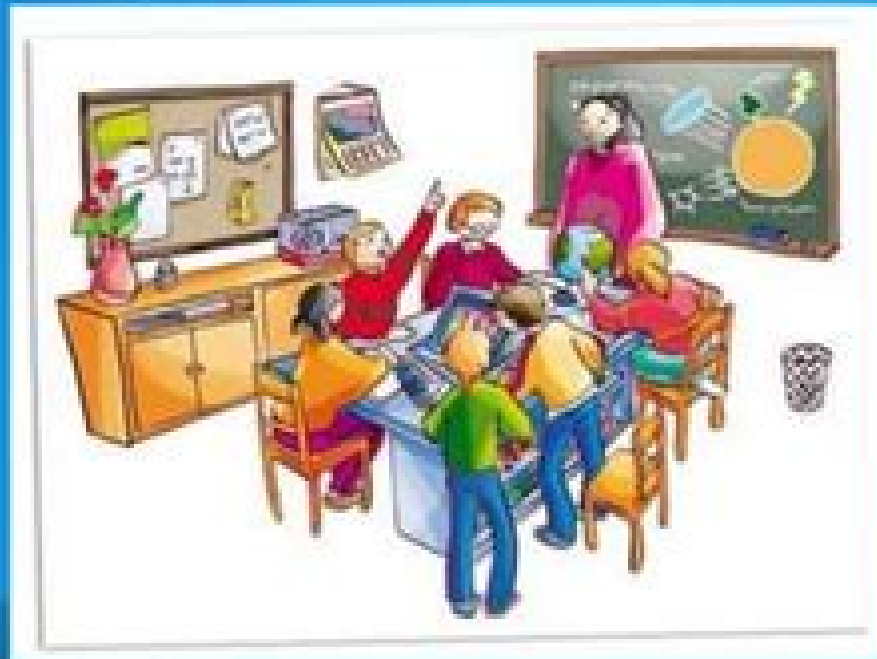


Task-Based Language Teaching



Teaching English Task Supported Language Learning

Maria-del-Mar Suárez, Walaa M. El-Henawy



Teaching English Task Supported Language Learning:

Teaching English: Task-Supported Language Learning Andreas Müller-Hartmann, Marita Schocker-von Ditzfurth, 2011-01-19 The book introduces a promising approach to language teaching. It uses carefully designed language learning tasks that have the potential to motivate learners to get involved. The book discusses current research on tasks and presents appropriate classroom language learning procedures. It recognises the fact that the coursebook is a basic feature of language learning in most EFL contexts and demonstrates how it can become more task supported.

Supporting Young Learners in Speaking English Andreas Kullick, 2024 How can technology enhanced tasks be used to support oral communication in heterogeneous English as a Foreign Language EFL primary classrooms? This study explores pre-service and in-service teachers' cognitions on the use of technology enhanced foreign language learning tasks in the young learners classroom. The study investigates the aspects of technology enhanced tasks that participants consider as having a relevant impact on the development of learners' oral communicative competence; the criteria participants consider relevant for the design of such tasks in ways that cater for the needs of heterogeneous groups; and the support participants consider helpful in order to create and implement such tasks. Data were collected by carrying out three small scale technology enhanced projects in EFL primary school classrooms in the German federal state of Baden-Württemberg. The findings suggest that technology enhanced tasks are well suited to supporting heterogeneous groups of primary school children in speaking English. Andreas Kullick has taught at primary and secondary schools and has also worked as a teacher trainer in English language teaching. He holds a PhD from the University of Education in Schwäbisch Gmünd and has been a Senior Lecturer in English Language Teaching at the University of Augsburg since February 2024.

Task-Based Language Learning and Teaching with Technology Michael Thomas, Hayo Reinders, 2013-03-14 This edited collection considers the relationship between task based language teaching (TBLT) and technology enhanced learning. TBLT is concerned with a number of macro tasks such as information gathering and problem solving as well as evaluative tasks, all of which are increasingly available via online and Web based technologies. Technology Enhanced Learning refers to a broad conception of technology use in the language classroom and incorporates a range of interactive learning technologies such as Interactive Whiteboards and mobile learning devices. The popularity of Web 2.0 technologies, blogs, wikis, social networking sites, podcasting, virtual worlds as well as practical applications of mobile learning, place a fresh emphasis on creating project orientated language learning tasks with a clear real world significance for learners of foreign languages. This book examines the widespread interest in these new technology enhanced learning environments and looks at how they are being used to promote task based learning. This book will appeal to practitioners and researchers in applied linguistics, second language acquisition and education studies.

Teaching English in the Primary School Annika Kolb, Marita Schocker, 2021-11-15 Grundscholeng Englisch kompetent unterrichten. Qualitativ hochwertiger Englischunterricht in der Grundschule hängt vor allem von der professionellen

Kompetenz der Lehrkräfte ab Der vorliegende Band in englischer Sprache behandelt in 13 Kapiteln grundlegende Themen und Konzepte für deren Entwicklung in Aus und Fortbildung sowie im Selbststudium Der Praxisband geht auf die besonderen Bedingungen der Bundesrepublik Deutschland ein und berücksichtigt die internationalen Forschungen zum Fremdsprachenunterricht in der Grundschule Er ist dabei dem aufgabenorientierten Lehren und Lernen verpflichtet Ausgehend von der Heterogenität heutiger Grundschulkinder und der Komplexität des fremdsprachlichen Klassenzimmers veranschaulichen die Kapitel den Zusammenhang von didaktischer Theorie und Unterrichtspraxis Die Themen umfassen u a aufgabenorientiertes Lehren und Lernen Classroom Management Integration der Fertigkeiten Focus on Form Arbeit mit literarischen Texten kulturelles Lernen Einsatz von Medien und Materialien für bergreifendes Lernen und den bergang in die Sekundarstufe Hinweise zur vertiefenden Lektüre und zahlreiche Unterrichtsbeispiele ergnzen die Kapitel Der Band richtet sich an Studierende an Referendarinnen und Referendare und an Lehrkräfte in der Grundschule die sich für einen Englischunterricht einsetzen der die Lebenswelten der Lernenden ernst nimmt und der die Lernenden bei der Entwicklung ihrer Englischkompetenzen untersttzt Er eignet sich zur Grundlage von Seminaren und zum Selbststudium

_____ The present volume provides a comprehensive introduction to the teaching of English at primary school Following a task based and learner oriented approach the volume focuses on the German teaching context while taking relevant international research into account Starting from the diverse lived experience of today's primary school children and the complexity of the foreign language classroom the 13 chapters illustrate how theory and classroom practice relate to each other Topics include learning through tasks classroom management the integration of skills focus on form working with literature cultural learning the use of media and teaching materials integrating subject matter and the transition to secondary school The chapters present a variety of classroom examples and suggestions for further reading The volume is aimed at students trainee teachers and primary school teachers It is a helpful resource for both pre service and in service teacher education

Promoting Speaking and Writing Competencies in the context of Task-Supported Language Learning in Grade 8, 2022-08-31 Seminar paper from the year 2019 in the subject English Language and Literature Studies Other grade 1-3 University of Kassel language English abstract The following term paper will give an overview of the principles of task supported language learning TSLL Firstly the basic concept of a task and its meaning will be analysed Then TSLL will be further explained by using the guidelines provided by Ellis 2003 Moreover the sequencing of a task will be exemplified Following this the teacher and learner roles in the TSLL context will be investigated Furthermore the different options of task support will be elucidated Additionally the speaking and writing competencies will be elaborated on Possibilities of improving these will be mentioned The target task C11 taken from the coursebook Camden Town 4 which is used in grade 8 at grammar schools in Hesse will be analysed based on the previously mentioned aspects Ideas on how this target task could be enhanced will be offered Finally it will be embedded in the according curriculum and analysed for the competencies that

are to be achieved *Optimizing Online English Language Learning and Teaching* Maria-del-Mar Suárez, Walaa M. El-Henawy, 2023-04-14 This book focuses on English as a Foreign Language EFL and provides advice on how to approach EFL teaching in the online context Coronavirus has accelerated e learning significantly and has highlighted the need of appropriate web tools that will allow teachers to present their material either synchronously or asynchronously while also adequately assess their students At the same time there is a need of tools that can engage the students and motivate them to actively participate in the lesson With e learning being a rather new challenge for both teachers and students this book provides research and practice based chapters with strategies techniques approaches and methods which have proven to be successful in e learning environments maximizing their impact Apart from presenting research results with strong pedagogical implications on online or blended English language learning and teaching the book also trains educators on utilizing online tools and managing online learning environments and platforms *English as an International Language Education* Ahmed Sahlane, Rosalind Pritchard, 2023-09-16 This volume provides an overview of current issues in English as an International Language EIL education and critical intercultural literacy pedagogy The different chapters are inspired by critical interculturality as a decolonial project that seeks to interrogate the structures conditions and mechanisms of colonial power relations that still pervade our increasingly globalising postcolonial societies they tend to perpetuate forms of discrimination such as sexism racism classism heterosexism and linguicism Divided into five sections this collection critically examines English Language Teaching textbooks integration of intercultural dimensions the promotion of intercultural literacy in teacher education programs the management of cultural diversity in multicultural professional business and educational situations and the decolonisation of the curriculum in various global educational and professional situations The book presents a range of linguistic approaches as a means of examining the nature of intercultural communication pertaining in EIL varied international contexts The chapters also reflect a wide diversity of perspectives from local contexts with global relevance and applicability This book is an indispensable reference for business leaders international relations stakeholders education and linguistics students educationists textbook designers teacher trainers and researchers of language and culture critical pedagogy multiculturalism studies TESOL and English as a lingua franca ELF Routledge Encyclopedia of Language Teaching and Learning Michael Byram, Adelheid Hu, 2013-06-26 The Routledge Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study Offering a comprehensive range of articles on contemporary language teaching and its history it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level In this new edition every single entry has been reviewed and updated with reference to new developments and publications Coverage has been expanded to reflect new technological global and academic developments with particular attention to areas such as online and distance learning teacher and learner cognition testing assessment and evaluation global English

and teacher education Themes and disciplines covered include Methods and materials including new technologies and materials development Contexts and concepts such as mediation risk taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines such as psychology anthropology and corpus linguistics It covers the teaching of specific languages including Japanese Chinese Arabic and African languages as well as English French German and Spanish There are thirty five overview articles dealing with issues such as communicative language teaching early language learning teacher education and syllabus and curriculum design A further 160 entries focus on topics such as bilingualism language laboratories and study abroad Numerous shorter items examine language and cultural institutions professional associations and acronyms Multiple cross references enable the user to browse from one entry to another and there are suggestions for further reading Written by an international team of specialists the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject

Teaching English as a Foreign Language Carola Surkamp, Britta Viebrock, 2018-03-24 Diese Einführung in englischer Sprache präsentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik Gleichermassen praxisnah wie theoretisch fundiert behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts Ausgehend von den zentralen Akteuren Lehrende und Lernende und mit Blick auf die Teilbereiche der Sprach Literatur und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment Diagnose Der Band erscheint in zweifarbiger Gestaltung mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen This comprehensive introduction presents the fundamental topics and issues of TEFL Teaching English as a Foreign Language in 14 chapters Integrating both profound theoretical and creative practical considerations the central principles and competence domains of modern foreign language teaching are discussed Starting with the main classroom agents teachers and learners the chapters outline a variety of content areas language literature cultural issues and thoroughly review materials media and methods Additional chapters are concerned with the historical development of English language teaching its current institutional organisation as well as assessment and evaluation

Task-supported Language Learning Andreas Müller-Hartmann, Marita Schocker-von Dittfurth, 2011

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