

PRINCIPLES AND METHODS OF ARITHMETIC TEACHING

William Butler Chriswell

Teaching Arithmetic Classic Reprint

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Teaching Arithmetic Classic Reprint:

The Teaching of Arithmetic (Classic Reprint) David Eugene Smith, 2017-12-18 Excerpt from The Teaching of Arithmetic This work has been prepared with a view to the needs of Teachers Reading Circles and of those who are giving in struction or supervising the work in arithmetic in the elemen tary schools. The effort has been made to free it from the more difficult technicalities of mathematics as far as possible and from that phraseology of the world of pedagogy that renders educational problems unnecessarily difficult It is the author's desire to place before the large body of teachers of arithmetic rather than the few who are interested in the technicalities of experiment a brief silmmary of the develop ment of the science and of the reasons for teaching it a statement of the subject matter that may properly be selected for school purposes and the arrangement of this matter in a course of study a consideration of a few of the technical features of arithmetic and a discussion of the work of the several school years He feels it quite unnecessary however to repeat at length the simple explanations and devices that are found in any good textbook believing that the teacher will usually find it advantageous in such matters to follow the book that she is using About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works **Principles and Methods of Teaching** Arithmetic (Classic Reprint) James Robert Overman, 2015-07-13 Excerpt from Principles and Methods of Teaching Arithmetic This book as its title indicates is a discussion of principles and methods of teaching arithmetic A complete study of methods of teaching any subject involves two things a A study of guiding principles and b A study of the details of method of possible methods of presenting the various parts of the subject The best place to study the details of method is in connection with a review of subject matter but such a study should be preceded or accompanied by a study of general principles It is the purpose of this book to do three things a To give a clear conception of the ends to be accomplished through the work in arithmetic b To analyze the teaching of arithmetic into the different kinds or types of teaching that occur in the subject and to give an understanding of guiding principles and a knowledge of possible methods of procedure tools and devices to be used in each of these types and c To make clear by means of numerous illustrations and lesson plans how these general principles and methods of procedure apply to the teaching of the particular subject of arithmetic The material of this book has all been developed and used in the author's classes during the last six years and is presented here in book form in the hope that it may contribute something toward improving and standardizing the teaching of arithmetic It is believed that this book will be found suitable for use as a text for normal schools and teachers reading circles About the Publisher Forgotten

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The Art of Teaching Arithmetic Jeannie Barbara Thomson Davies, 2017-09-17 Excerpt from The Art of Teaching Arithmetic A Book for Class Teachers Another limitation must be mentioned I have accepted the present system of teaching children in large classes not because I consider this ideal but because it seems worth while to attempt the improvement in one direction of a state of matters likely to continue yet awhile Some About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works Textbook on the Teaching of Arithmetic (Classic Reprint) Alva Walker Stamper, 2016-06-20 Excerpt from A Textbook on the Teaching of Arithmetic IN planning the present book the author has kept in mind three aspects of the teacher s preparation the need of the perspective gained through a comprehen sion of the larger teaching problems concerned in the teaching of arithmetic the need of a clear insight into the content of arithmetic and the need of an understand ing of arithmetic method The book exploits no new doctrine It lays no claim to completeness It has been prepared with the primary aim of supplying the practical needs of prospective teachers or teachers new in the ser vice On account of the effort made to refresh the mind of the reader in the subject matter of arithmetic the read ing frequently goes beyond the requirements of the grades this being especially noticeable in the treatment of percentage and in the solution of problems If any dogmatism appears in the context it is the result of efforts to be clear and convincing About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works A Study of Mathematical Education Including the Teaching of Arithmetic (Classic Reprint) Benchara Branford, 2018-01-11 Excerpt from A Study of Mathematical Education Including the Teaching of Arithmetic This study is based upon twenty years experience

Of school and college education ranging through all grades including the very elements of counting and form in the kindergarten the mathematics appropriate to the school and the standard required Of students for an Honours Degree in our universities Conclusions based on class teaching and those arrived at by experiment and by a private study Of the individual have served both to correct and to supplement each other The substance of the present volume has also formed the introductory part Of a course of lectures on the teaching of mathematics which for many years I have given in various institutions to classes of teachers from almost all types and grades Of schools elementary as well as secondary and tertiary About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works A Manual of Arithmetic Emerson Elbridge White, 2009-01 This scarce antiquarian book is a facsimile reprint of the original Due to its age it may contain imperfections such as marks notations marginalia and flawed pages Because we believe this work is culturally important we have made it available as part of our commitment for protecting preserving and promoting the world's literature in affordable high quality modern editions that are true to the original work Methods of Teaching Arithmetic Larkin Dunton, 2015-07-12 Excerpt from Methods of Teaching Arithmetic In Primary Schools If by the introduction of this manual and of his Arithmetic Charts the author shall have made the teaching of arithmetic easier for the teacher and more educational for the pupil his purpose in preparing them will have been accomplished About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works The Teaching of Arithmetic Paul Klapper, 2015-07-08 Excerpt from The Teaching of Arithmetic A Manual for Teachers A statement of the aims of a book on the methods of teaching should set forth its distinctive purpose Books on the pedagogy of arithmetic which have contributed to improvement in methods of teaching this subject may be divided into three classes Some seek to give a general survey of the aims and methods of teaching arithmetic concerning themselves with no details in any specific topic and leaving it to each teacher to apply the general method to the specific problems of his grade work Other books give the philosophy and psychology of mathematics in the hope that a clearer comprehension of the basic concepts of arithmetic by the teacher will inevitably lead to more effective

methods of instruction The third group of books devotes itself merely to the task of giving remedial devices to meet specific teaching difficulties General methods of teaching any subject may set forth ideals of instruction without regard to possibility of attainment Specific devices tend to establish stereotyped forms to be followed slavishly without a comprehension of the basic principles The writer has sought to evolve a book that is eclectic in aim The early chapters study critically the values of arithmetic the principles governing the organization of the course of study and the psychology underlying sound method in arithmetic The later chapters set forth methods rather than the method of teaching each of the important branches of arithmetic About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works Spiral Plan Teaching Arithmetic (Classic Reprint) John H. Walsh, 2018-02-07 Excerpt from Spiral Plan Teaching Arithmetic The zealous introducer of the ratio method The Ratio points with pride to the wonderful results produced by Method The use of His system with its elaborate outfit of Splints squares rectangles triangles cubes prisms About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works Peter Parley's Method of Teaching Arithmetic to Children (Classic Reprint) Samuel Griswold Goodrich, 2017-11-20 Excerpt from Peter Parley's Method of Teaching Arithmetic to Children About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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