

ActionTOOL

*Strategies for*  
**SUCCESS**  
*with*  
**English Language Learners**



Virginia Pauline Rojas

# Strategies For Success With English Language Learners An Ascd Action Tool

**Pérsida Himmele, William Himmele**



## **Strategies For Success With English Language Learners An Ascd Action Tool:**

Strategies for Success with English Language Learners Virginia Pauline Rojas, Association for Supervision and Curriculum Development, 2007 Approximately 4 7 million designated English language learners attend public schools Office of English Language Acquisition 2002 It is predicted that by the 2030s English language learners will account for about 40 percent of the school age population Yet very few teachers have been trained to address the needs of these students and the questions they ask are the same as they asked decades ago Who are English language learners and what are effective ways for schooling them What kind of educational program brings about the best results What are sound practices for facilitating English language acquisition How can English language learners have academic success in subject areas How do we teach English language learners in our classrooms p 5

**Strategies for Success with English Language Learners: an ASCD Action Tool** Virginia Pauline Rojas, 2007

**Dispelling Misconceptions About English Language Learners** Barbara Gottschalk, 2019-10-23 Nearly three quarters of public schools in the United States enroll English language learners ELLs That means teachers at all grade levels need to know how to help these students achieve full academic English language proficiency In *Dispelling Misconceptions About English Language Learners* Barbara Gottschalk dispels 10 common misconceptions about ELLs and gives teachers the information they need to help their ELLs succeed in the classroom From her perspective as a teacher of English as a second language Gottschalk answers several key questions Just who is an English language learner Why is it important to support home language maintenance and promote family engagement What are the foundational principles for instruction that help educators teach ELLs across the content areas How can teachers recognize and incorporate the background knowledge and experiences ELLs bring to class Why is it important to maintain high standards and expectations for all students including ELLs How can a teacher tell when an ELL needs special education versus special teaching By answering these questions and more Gottschalk gives teachers a crystal clear understanding of how to reach ELLs at each stage of English language acquisition Her expert guidance reinforces for teachers what they are already doing right and helps them understand what they might need to be doing differently

Reaching Out to Latino Families of English Language Learners David Campos, Rocio Delgado, Mary Esther Soto Huerta, 2011-07-15 How can teachers of Latino English language learners actively engage their students families in helping ELLs succeed in school In this powerful book David Campos Rocio Delgado and Mary Esther Soto Huerta provide guidance and resources to help teachers communicate and collaborate with the families of Latino ELLs *Reaching Out to Latino Families of English Language Learners* includes practical tips and tools including reproducible form letters in English and Spanish that can help teachers solicit valuable information about students from their families extend families knowledge of how U S schools operate and provide families with ideas for helping students with their schoolwork at home In addition the authors Offer information on aspects of Latino culture relevant to student learning Provide lists of websites and books on Latino culture and of Latino themed

children's books for use with students and Outline a framework that educators can use to create a campus task force for engaging Latino families in student learning The more families of Latino ELLs learn about the curriculum policies and procedures of their children's schools the more comfortable they will be collaborating with teachers Likewise the more educators learn about their students' backgrounds the better able they will be to help them in the classroom This complete resource will enable educators to work diligently and harmoniously with students' families in the service of what really matters the academic success of Latino students

**The Language-Rich Classroom** Pérezida Himmele, William Himmele, 2009-07-13 Today's multilingual classrooms challenge even the best teachers' skills As teachers strive to help all students reach their full potential the needs of English language learners ELLs can seem overwhelming In *The Language Rich Classroom* educators and consultants Pérezida and William Himmele present a five-part research-based framework CHATS that teachers can use to help ELLs as well as other students attain greater language skills and deeper content comprehension This field-tested framework includes diagnostic tools comprehensive overviews on second language acquisition and teaching techniques to boost language learning in any classroom The CHATS framework provides teachers with C content reading strategies H higher order thinking skills A assessment tools T total participation techniques and S scaffolding strategies The book also contains helpful planning worksheets assessment logs and scaffolding tools Teachers will also find more than 25 classroom and team building activities and specific tips about how these activities benefit ELLs *The Language Rich Classroom* is an invaluable resource that will help teachers foster greater gains in students' language development increase their comprehension across all subject areas and build classrooms that are engaging and welcoming to students of all cultures

**Team Up, Speak Up, Fire Up!** Audrey Cohan, Andrea Honigsfeld, Maria G. Dove, 2019-12-17 Cohan Honigsfeld and Dove bring together current research authentic examples of best practices and voices from the field to champion the power of purposeful collaboration and provide educators with resources that will empower them to support English learners ELs and their families Guided by four core principles common purpose shared mindset diverse team membership supportive environment the authors explain how to meet the challenges of collaborating with ELs and help all stakeholders administrators teachers students parents community leaders develop new and effective ways of working together for the success of each learner

*Teaching English Language Learners in Career and Technical Education Programs* Victor M. Hernández-Gantes, William Blank, 2008-10-09 Exploring the unique challenges of vocational education this book provides simple and straightforward advice on how to teach English Language Learners in the classroom in the laboratory or workshop and in work-based learning settings

**Content-Area Conversations** Douglas Fisher, Carol Rothenberg, 2008-10-15 A guide to fostering academic discourse in classrooms regardless of subject area with a focus on English language learners at all levels

**Formative Assessment Strategies for Every Classroom** Susan M. Brookhart, 2010 Provides more than 60 tools along with tips and implementation steps for creating and using formative

assessments in every grade level and subject Derived from cover p 4 Engaging Minds in Social Studies Classrooms James A. Erekson, 2014-02-21 Tomorrow's world class citizens are in our schools today Explore these unique research based ideas to bring learning and joy into your social studies classroom

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