



# Spanish 2 Pacing Guide

**Course Description:** Continued development of language skills to produce in the language. Students will be able to combine and recombine learned elements to produce simple conversations, interact on issues of everyday life in present and past time, and compose related sentences which narrate, describe, compare, summarize and synthesize on familiar topics.

☐ EOC ☐ VOCATS  
☐ AP/IB ☒ Teacher-made final exam

| Day | Date | SCS Objectives                                             | Essential Questions                                                                                 | Content                                                                                                                                                                                                                                                                                                                                                                                                                  | Tasks/Strategies                                                                                                                                                                 |
|-----|------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   |      | 1.01, 1.02, 1.03, 1.04, 1.05                               | <b>Para empezar</b><br><ul style="list-style-type: none"> <li>How do we describe people?</li> </ul> | <b>Vocabulary for Communication:</b><br>greetings<br>introductions<br>adjectives<br>nationalities<br><br><b>Structures needed</b><br>Comprehensive Spanish 1 review<br>Formulaic expressions<br>ser<br>word attack skills<br>regular present tense verb conjugation<br>Interrogatives<br>Subject pronouns<br>Study skills for foreign language (in English)<br><br><b>Culture</b><br>Geography review with nationalities | <b>Suggested Activities</b><br>Pair activities<br><br>Role-play with greetings/intros<br><br>Maps<br><br>Graphic Organizers<br><br>Tongue-twisters<br><br>Skits<br><br>Bio-poems |
| 2   |      | 2.01, 2.03, 2.04, 2.06                                     | <ul style="list-style-type: none"> <li>How do we communicate in the classroom?</li> </ul>           |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                  |
| 3   |      | 3.01, 3.04                                                 | <ul style="list-style-type: none"> <li>Why learn Spanish?</li> </ul>                                |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                  |
| 4   |      | 4.01, 4.04, 4.06, 4.07                                     | <ul style="list-style-type: none"> <li>How does language work?</li> </ul>                           |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                  |
| 5   |      | 5.01, 5.02, 5.03, 5.04, 5.05, 5.06                         |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                  |
| 6   |      | 6.01, 6.03, 6.04, 6.05                                     |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                  |
| 7   |      | 7.05, 7.06                                                 |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                  |
| 8   |      | 1.01, 1.02, 1.03, 1.04, 1.05                               | <b>Tu día escolar</b><br>¿Qué haces en la escuela?<br>¿Qué haces después de las clases?             | <b>Vocabulary for Communication:</b><br>School and after-school activities                                                                                                                                                                                                                                                                                                                                               | <b>Suggested Activities</b><br>Pair activities<br>Skits<br>Interviews/surveys<br>Graphic organizers                                                                              |
| 9   |      | 2.01, 2.02, 2.03, 2.04, 2.05, 2.06                         | How does our school day compare with those in Spanish-speaking countries?                           |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                  |
| 10  |      | 3.01, 3.04, 3.06, 3.07                                     | Who and what do know?                                                                               | <b>Structures Needed:</b>                                                                                                                                                                                                                                                                                                                                                                                                | Authentic maps, pictures, Internet                                                                                                                                               |
| 11  |      | 4.01, 4.02, 4.06, 4.07                                     | How long have we been doing activities?                                                             | Continue comprehensive Spanish 1 review<br>stem-changing verbs<br>affirmative and negative words<br>comparisons of equality (tan expressions)<br>saber & conocer<br>hacer + time expressions<br><br><b>Culture:</b><br>Compare/contrast leisure activities                                                                                                                                                               | Illustrations                                                                                                                                                                    |
| 12  |      | 5.01, 5.02, 5.03, 5.04, 5.05, 5.06, 5.07, 5.08, 5.09       | What do we do after school?                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                          | Role play                                                                                                                                                                        |
| 13  |      | 6.01, 6.03, 6.04, 6.05                                     | How do we exchange personal information?                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                          | TPR                                                                                                                                                                              |
| 14  |      | 7.04, 7.05, 7.06                                           |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                          | En busca de la verdad video                                                                                                                                                      |
| 15  |      | 1.01, 1.02, 1.03, 1.04, 1.05                               | <b>Un evento especial</b><br>¿Cómo te preparas?<br>¿Qué ropa compraste?                             | <b>Vocabulary for Communication:</b><br>Discuss daily routines<br><br><b>Give Assessment #1 or #8</b><br>Discuss shopping for clothing and accessories                                                                                                                                                                                                                                                                   | <b>Suggested Activities</b><br>Catalogs                                                                                                                                          |
| 16  |      | 2.01, 2.02, 2.03, 2.04, 2.05, 2.06                         | What do we do every day?                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                          | Discuss preferences                                                                                                                                                              |
| 17  |      | 3.01, 3.03, 3.04, 3.06, 3.07<br>4.01, 4.02, 4.06, 4.07     | How do we get ready for our day?                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                          | Interviews/surveys<br>TPR                                                                                                                                                        |
| 18  |      | 5.01, 5.02, 5.03, 5.04, 5.05, 5.06, 5.07, 5.08, 5.09, 5.10 | What clothing do we wear?                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                          | Internet                                                                                                                                                                         |

# Spanish Language Pacing Guide

**Liyong Dong**



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