



SSR with Intervention

A School Library
Action Research Project

Leslie B. Preddy

Ssr With Intervention A School Library Action Research Project

Daniel Callison



Ssr With Intervention A School Library Action Research Project:

SSR with Intervention Leslie Preddy, 2007-02-28 Presents a comprehensive guide to successfully implementing a Sustained Silent Reading with Intervention program in any classroom or school and includes reviews on literature on SSR along with illustrations student samples forms and writing prompts

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Conducting Action Research to Evaluate Your School Library Judith Anne Sykes, 2013-05-01 How should teacher librarians or instructional leaders engage in action research to improve their school library and benefit students learning This book provides the answers Teacher librarians need to get directly involved with the research process in the learning commons in order to create actions and strategies that will enhance student learning and benefit their own professional development as well as demonstrate accountability through their action research efforts This book provides practical tips and work spaces for educators at the local state and national levels clearly modeling and explaining the process and the tools for conducting action research in a school library setting that will identify the program s strengths and weaknesses The author coalesces current expert opinions on the topic of action research in the school library environment and highlighting what other teacher librarians in the field have identified as the pros and cons of using the process Readers are directed to focus on mitigating the cons through the use of specific working pages and templates and by initially exploring five favorite links thereby encouraging those who are new to action research to try what might otherwise seem a daunting process School principals K 12 who read this book will be better equipped to support their teacher librarians and teachers in this important professional process

Research in Information Studies W. Bernard Lukenbill, 2012-04-11 Research is integrated into the whole fabric of modern day society and culture It affects our lives in so many ways from finding a job to knowing how to manage our health Information studies designed to understand this array of information encompasses a wide expanse of disciplines Many of these areas draw their philosophical and research bases from a mixture of disciplines within the social sciences and the humanities This book takes a holistic view of these diverse areas and shows how they are united through the common thread of enhancing our knowledge of and understanding the world in which we all live

School Library Makerspaces Leslie B. Preddy, 2013-10-24 An essential resource for intermediate middle and high school librarians that guides the planning learning and implementation of a school library makerspace The roles of school library media specialists and school libraries themselves are ever changing in response to the needs of the community and the evolution of human thinking interaction and learning processes A school library makerspace can provide patrons with a place for learning doing and creating It offers a location for tackling inventions fine arts crafts industrial technology hobbies e textiles foodcrafting DIY couture fabrication upcycling and STEM right in the middle of the information gateway the library

This book completely explains the makerspace concept and supplies real world implementation guidance and inexpensive programming ideas that can be used as is or adapted to suit a specific library or community's needs. Readers will be able to hit the ground running to implement their own makerspace with practical project ideas they can put to use immediately.

Supporting Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6-12 that school librarians and teachers can use collaboratively to enhance reading skill development, promote literature appreciation, and motivate young people to incorporate reading into their lives beyond the required schoolwork. **Supporting Reading Grades 6-12 A Guide** addresses head-on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students' motivation and test scores. The book provides a comprehensive framework for achieving this: the READS curriculum, which stands for Read as a personal activity, Explore characteristics, history, and awards of creative works; Analyze structure and aesthetic features of creative works; Develop a literary-based product; and Score reading progress. Each of these five components is explained thoroughly, describing how school librarians can encourage students to read as individuals, in groups, and as school communities; support classroom teachers' instruction; and connect students to today's constantly evolving technologies. Used in combination with an inquiry/information skills model, the READS curriculum enables school librarians to deliver a dynamic, balanced library program that addresses AASL's Standards for the 21st Century Learner.

The Evolution of Inquiry Daniel Callison, 2015-05-26 Defining the progression toward inquiry learning, this book provides an extensive overview of the past five decades and the evolution of inquiry in science, history, language arts, and information literacy studies. Information inquiry is a basic skill for those who examine information as a science, and its principles can be applied across the K-12 curriculum. Built around reflective reviews of more than two dozen articles from *School Library Media Activities Monthly*, this helpful book shows the evolution, adoption, and application of the inquiry learning process to the school library teaching/learning environment. Four levels of inquiry—controlled, guided, open, and free—are explored in association with the emerging national Common Core curriculum and the Standards for the 21st Century Learner from the American Association of School Librarians. With the growing interest in the concept of inquiry and inquiry learning, you may find yourself needing to distinguish between the existing models and their applications. To help you do that, the book provides you with rich historical context that clarifies the models, and it also projects future applications of inquiry and learner-centered teaching through school information literacy programs. These new applications, such as graphic inquiry, argumentation for inquiry, and the student as information scientist, offer tangible examples you can use to enrich the expanding information literacy curriculum.

Library Literature & Information Science, 2007 An index to library and information science literature.

Social Readers Leslie B. Preddy, 2010-04-08 A compilation of over 50 reading project ideas, including implementation ideas and examples, helping to promote lifelong reading habits while meeting the social and

interactive needs of today's youth Social Readers Promoting Reading in the 21st Century is about making reading meaningful to the Web 2.0 generation through active engagement and socially interactive projects Organized into four broad categories: entertainment, active participation, control and choice, and technology, the book offers more than 50 specific project ideas for promoting reading in the classroom, school library, media center, or public library Each project includes a description, cost estimate, planning time needed, suggested supplies, and instructions for running the project successfully Topics such as sharing, involvement, book promotions, social networking, and developing informed readers are also covered A preface and introduction provide an overview of the needs and preferences of the current generation of students, a discussion of the necessity for socializing reading, and insights into how to use the book effectively Bottom line: Social Readers will help librarians and educators change their practices to accommodate the ever-evolving needs of today's students *American Book Publishing Record*, 2007

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