

The Coding Manual for Qualitative Researchers

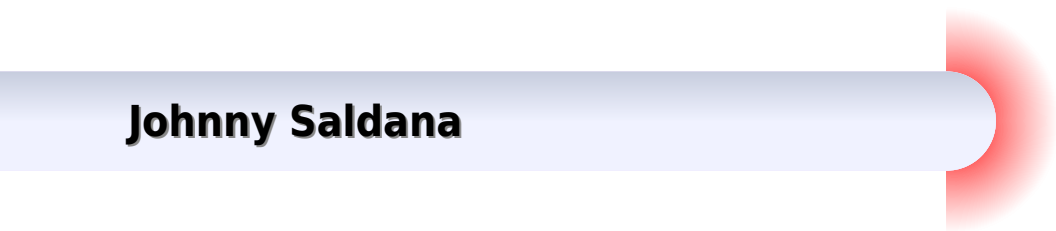


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Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries

Promoting Qualitative Research Methods for Critical Reflection and Change Wang, Viktor, 2021-04-16 The philosophical foundation of emancipatory knowledge lies in critical theory In this paradigm instrumental and communicative knowledge are not rejected but are limited If we do not question current scientific and social theories and accepted truths we may never realize how we are constrained by their inevitable distortions and errors Without the possibility of critical questioning of ourselves and our beliefs such constraining knowledge can be accepted by entire cultures The research paradigm that is relevant for constructing this kind of knowledge is the critical paradigm Data

are always qualitative and have specific methods of research Quantitative research unquestionably has a place and is fundamental to scientific advances but qualitative research delves into what it is to be human Through qualitative research we gain insight into communicative knowledge its rich nature and the mechanisms by which communicative knowledge is formed and interpreted Qualitative research enables the necessary exploration and critical analysis of social systems and uncovers and facilitates critical reflections on the inevitable assumptions which shape social behavior and interaction thereby stimulating and empowering change Promoting Qualitative Research Methods for Critical Reflection and Change provides readers with a comprehensive array of qualitative research methods which can be implemented in a variety of contexts for a variety of purposes The chapters explore the impact uses and methodologies for qualitative research across various fields of research This book is ideal for practitioners researchers academicians and students interested in the use of qualitative research methods

Global Perspectives on Educational Innovations for Emergency Situations Vanessa Dennen, Camille Dickson-Deane, Xun Ge, Dirk Ifenthaler, Sahana Murthy, Jennifer C. Richardson, 2022-07-25 This open access book focuses on making the transition from in person classroom education to other feasible alternative modes and methodologies to deliver education at all levels The book presents and analyzes research questions to explore in this arena including pedagogical issues relating to technological and infrastructure challenges teacher professional development issues of disparity access and equity and impact of government policies on education It also provides unique opportunities and vehicles for generating scholarship that helps explain the varied educational needs perspectives and solutions that arise during an emergency and the different roles educational institutions and educators may play during this time Developed from a highly successful Presidential Session at the annual meeting of the Association for Educational Communications and Technology AECT this edited volume presents AECT and its membership as the premier organization focusing on the provision of educational communications and technology leadership In addition it functions as a contemporary document of this global crisis as well as a rich resource for possible future emergency scenarios in the educational arena

Qualitative Research David Silverman, 2020-12-02 Written by leaders of qualitative methodology this book provides up to date and interdisciplinary insight into a range of qualitative methods Bringing together different perspectives contributors discuss theoretical underpinnings of these methods before taking readers through the process of each approach and helping them develop skills needed to carry out this type of research autonomously and with confidence Highlights include New chapters on multimethod qualitative research using digital data and video and addressing social issues in research More guidance on how to store and manage data appropriately Advice on how to publish research in journals Full of practical tips exercises and summaries this book continues to be a masterclass in qualitative research for students and researchers across the social sciences and beyond

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