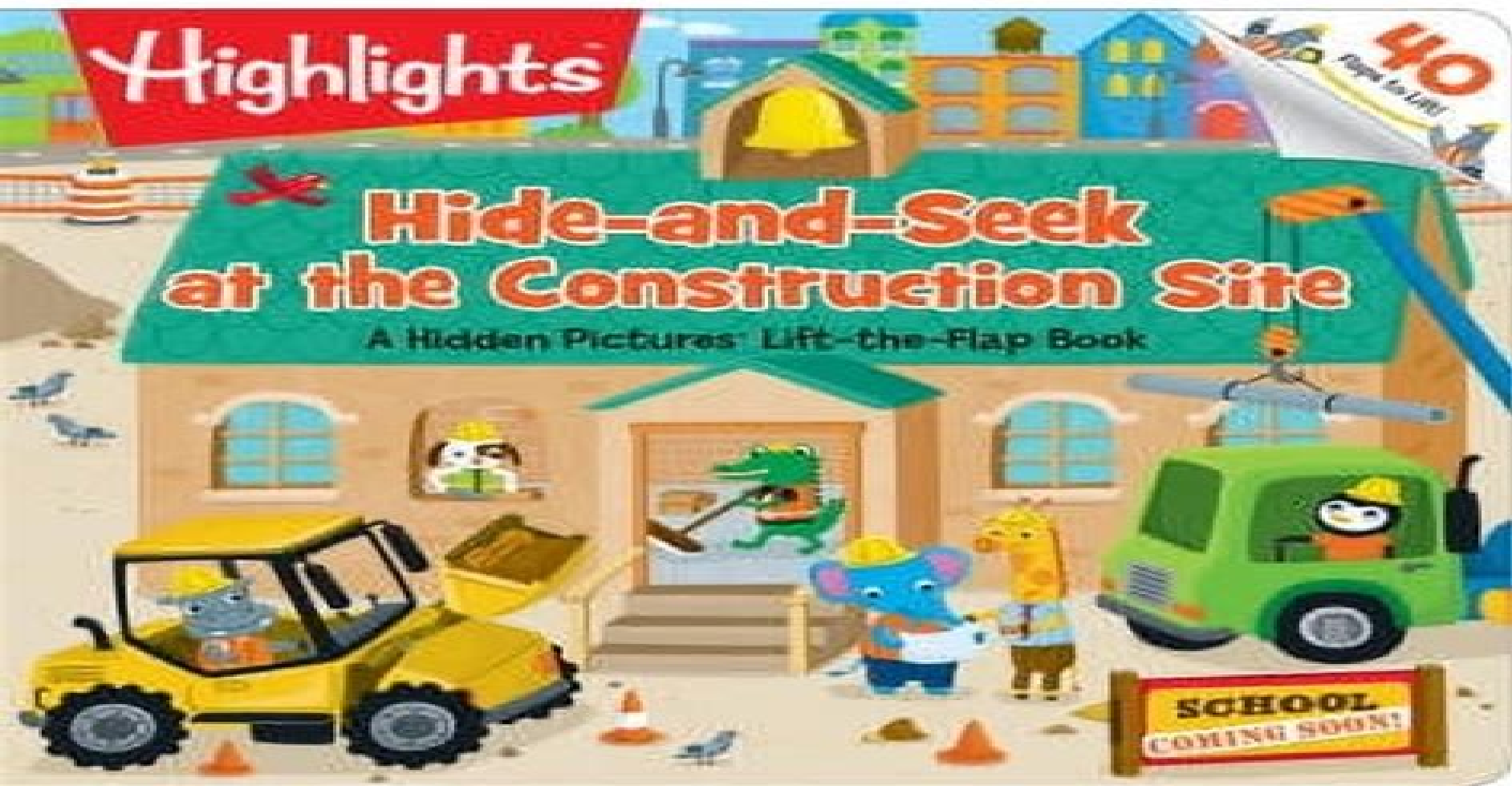


Highlights

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Flaps to Lift!

Hide-and-Seek at the Construction Site

A Hidden Pictures Lift-the-Flap Book



Media Sensation Picture Book Toddlers

**Eseta Tualaulelei, Martin
Kerby, Margaret Baguley, Alison
Bedford**



Media Sensation Picture Book Toddlers:

Children's Digital Picture Books Katherine Day, 2024-05-01 During the COVID 19 pandemic lockdowns children's media use increased Mesce et al 2021 while a decrease in print book reading was observed Nolan et al 2022 An increase in tablet use suggests that when children were reading it was mostly online in the form of ePub3 pdf files for illustrated works and prescribed school texts while smartphone use was linked to apps and games Susilowati et al 2021 For many years now children's publishers have experimented with digital picture book formats but have regarded the genre as not suitable for digitisation This book documents the findings of a one year research project engaging the children's publishing sector for feedback on reading trends and digital publishing in picture book genres The research assesses the plight of picture books in the current climate and considers how picture book publishers cater to diverse readerships and new reading platforms post Covid 19 lockdowns and into the digital age Written by an academic and editor with over 15 years industry experience this book offers a nuanced response to children's picture book publishing and reception for librarians teachers publishers and international scholars in the fields of publishing studies library studies early childhood studies early education and childhood psychology

Children's Picture Books about Refugees and Campbell's Monomyth Eseta Tualaulelei, Martin Kerby, Margaret Baguley, Alison Bedford, 2025-07-14 This book explores the portrayal of refugee experiences in children's picture books using insights from Joseph Campbell's *The Hero with a Thousand Faces* Chapter 1 considers this emerging genre of children's literature within its social and educational context and explains how the narratives embedded within these books were examined Chapter 2 cites key studies in the field of children's picture books about refugees to uncover common narrative arcs characterisations themes and educative value Remaining chapters detail the three core elements of Campbell's canonical narrative arc to review how the experience of refugees is presented in modern picture books using this familiar narrative structure as a means of exploring a humanitarian issue with overt political overtones In so doing the authors employ an innovative means of analysing picture books that deal with refugees by positioning them within a familiar narrative arc that belies the fear of difference they may otherwise represent

Children's Literature Barbara Stoodt, 1996

Children Reading Pictures Evelyn Arizpe, Morag Styles, 2004-08-02 This book describes the fascinating results of a two year study of children's responses to contemporary picturebooks Children of primary school age from a range of backgrounds read and discussed books by the award winning artists Anthony Browne and Satoshi Kitamura They then made their own drawings in response to the books The authors found that children are sophisticated readers of visual texts and are able to make sense of complex images on literal visual and metaphorical levels They are able to understand different viewpoints analyse moods messages and emotions and articulate personal responses to picturebooks even when they struggle with the written word With colour illustrations and interviews with the two authors whose books were included in the study this book demonstrates how important visual literacy is to children's understanding and development Primary and Early Years teachers

literacy coordinators and all those interested in children's literature will find this a captivating read **Making Sense Of Children's Drawings** Anning, Angela, Ring, Kathy, 2004-08-01 Making Sense of Children's Drawings is enlivened with the real drawings of seven young children collected over three years. These drawings stimulated dialogues with the children, parents, and practitioners whose voices are reported in the book. The book makes an argument for us to rethink radically the role of drawing in young children's construction of meaning, communication, and sense of identity. It provides insights into the influence of media and consumerism as reflected in popular visual imagery and on gender identity formation in young children. It also offers strong messages about the overemphasis on the three Rs in early childhood education. *International Handbook of Research on Children's Literacy, Learning and Culture* Kathy Hall, Teresa Cremin, Barbara Comber, Luis C. Moll, 2016-10-31 The International Handbook of Research in Children's Literacy, Learning and Culture presents an authoritative distillation of current global knowledge related to the field of primary years literacy studies. Features chapters that conceptualize, interpret, and synthesize relevant research. Critically reviews past and current research in order to influence future directions in the field of literacy. Offers literacy scholars an international perspective that recognizes and anticipates increasing diversity in literacy practices and cultures. *Proceedings of the International Conference on Learning and Advanced Education (ICOLAE 2022)* Mauly Halwat Hikmat, Yasir Sidiq, Naufal Ishartono, Yunus Sulistyono, Patmisari, Susiati, 2023-08-29 This is an open access book. The COVID-19 pandemic in the last two years has influenced how the educational system works. Online learning became the primal policy taken by all institutions in the world to lower the risk of the virus spread. Despite the drawbacks of the online learning, teachers and students were accustomed with the distant learning through web meetings, Learning Management Systems (LMS), and other online learning platforms. In that time, topics under digital learning and education 5.0 were the main stakes in academic disseminations. This year, some institutions start to conduct their teaching and learning process classically as before the pandemic; others are still continuing online, and not few are in hybrid. This leaves a question: what learning reform should be made in the post-pandemic era? This conference invites researchers, experts, teachers, and students to discuss the coping solutions of the question. It is important for them to contribute to the understanding of reimagining online education for better futures, innovative learning design, new skills for living and working in new times, global challenge of education, learning and teaching with blended learning, flipped learning, integrating life skills for students in the curriculum, developing educators for the future, distance learning, humanities learning in the digital era, assessment and measurement in education, challenges and transformations in education technology, in teaching and learning, new learning and teaching models. Not limited to these, scholars may add another interesting topic related to learning reform in the post-pandemic era to present. Reading Assessment and Instruction for All Learners Jeanne Shay Schumm, 2006-05-04 Weaving together the latest knowledge and best practices for teaching children to read, this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners.

Uniquely integrative the book places the needs of English language learners and students with disabilities front and center instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools

The Art of Children's Picture Books Sylvia S. Marantz, Kenneth A. Marantz, 2014-04-23 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company

Representing Africa in Children's Literature Vivian Yenika-Agbaw, 2007-12-13 Representing Africa in Children's Literature explores how African and Western authors portray youth in contemporary African societies critically examining the dominant images of Africa and Africans in books published between 1960 and 2005 The book focuses on contemporary children's and young adult literature set in Africa examining issues regarding colonialism the politics of representation and the challenges posed to both insiders and outsiders writing about Africa for children

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