

SUMMARY

Experienced Speech Language Pathologist with a current license in PA and a certificate of clinical competence in speech from the American Speech and Hearing Association. Skilled in performing evaluations, developing treatment plans, and providing therapeutic interventions for clients who are experiencing speech, language, communication, or swallowing difficulties. Strong computer skills and prior experience with electronic medical records.

EXPERIENCE

Speech Language Pathologist

BAYADA Home Health Care

Ongoing

Berks County, PA

Performed home health visits to clients in Berks County, PA, and provided rehabilitative care and skilled nursing. Conducted thorough evaluations to assess, diagnose, and provide therapeutic interventions for clients with speech, language, communication, or swallowing difficulties. Developed and continually assessed and revised the speech therapy care plan, and participated with BAYADA clinicians in the multidisciplinary care plan, as appropriate. Accurately documented observations, interventions, and evaluations pertaining to patient care management and services provided, utilizing a state-of-the-art touch pad tablet.

- Conducted over 50 thorough evaluations resulting in accurate diagnoses and effective treatment plans.
- Collaborated with BAYADA clinicians in the multidisciplinary care plan, resulting in improved patient outcomes.
- Provided patient education and instruction to promote client's health, safety, and independent living, resulting in increased patient satisfaction.
- Accurately documented patient care management and services provided utilizing a state-of-the-art touch pad tablet, resulting in improved documentation accuracy.

STRENGTHS

- Excellent Communication

Communicate effectively with clients, families and healthcare teams resulting in better care and positive patient outcomes.
- Detail-Oriented

Thoroughly assess and evaluate patients, ensuring accurate treatment plans and timely interventions.
- Collaborative Team Player

Work effectively with multidisciplinary teams to provide high-quality patient care and achieve desired goals.

SKILLS

- Thorough evaluation and assessment
- Development of treatment plans
- Patient and family education
- Documentation and record-keeping
- Proficient with electronic medical records

ACHIEVEMENTS

- Leadership Development

Successfully mentored and trained new speech language pathologists, resulting in improved patient outcomes and team performance.

AWARDS

- Excellence in Patient Care

Recognized for providing exceptional patient care, resulting in improved patient outcomes and satisfaction.

Speech Pathologist Professional Development Goals

Elizabeth McCrea, Judith Brasseur



Speech Pathologist Professional Development Goals:

The Educator's Professional Growth Plan Jodi Peine, 2008 Outlines a systematic method that helps professional educators focus their energies on lasting professional growth Strategies and templates assist teachers in reflecting on their own professional performance setting their own learning targets and managing their own progress toward greater professional success Scott Estes Principal Glendale School East Peoria IL Offers the school leader a well organized and effective plan Reveals that true professional growth occurs through systematic reflection and analysis of one's strengths and weaknesses Bonnie Watson Writing Lab Coordinator Owensboro 5 6 Center KY Empower teachers with growth opportunities that build rich professional collaborations and raise student achievement Recognizing that student achievement is intrinsically linked to high quality teaching Jodi Peine offers an invaluable guide that helps educational leaders strengthen teachers instructional practice with an individualized and robust professional development process The author provides administrators and staff developers with step by step guidance for designing implementing and sustaining a professional growth plan Grounded in research at elementary middle and high school levels the process is delivered in manageable sections with reproducible forms for every step With a refined method that includes formal data analysis this guidebook Demonstrates how participants can develop their own goals and action plans Provides current terminology and topics for individual growth plan development Examines steps to take after completing first generation professional growth plans Helps redefine school improvement efforts to produce enduring systemic change The Educator's Professional Growth Plan Second Edition provides a targeted approach that accommodates the unique needs of individual teachers Within a supportive context educators can assume responsibility for their own learning witness changes in their professional practice and realize substantive gains in student performance

Professional Competencies in Speech-Language Pathology and Audiology Tonya

Dantuma, 2020-02-19 Being a Professional Professional Competencies in Speech Language Pathology and Audiology is designed for the professional issues course at the graduate level in a speech language pathology or audiology program

School Programs in Speech-Language Pathology Jean L. Blosser, Jennifer W. Means, 2018-01-31 Now in its sixth edition School Programs in Speech Language Pathology Organization and Service Delivery continues to be a vital resource for faculty graduate students school based practitioners and program administrators who strive to make a difference in the school setting The text provides practical solutions and strategies to tackle the challenges faced in the complex and ever changing education landscape The authors aim for the book to be an excellent opportunity to stimulate new ways of thinking about the critical role speech language pathologists SLP play in children's education and social development It provides a foundation for understanding where SLP programs fit within the school organization SLPs will be motivated to collaborate with colleagues lead discussions about the link between communication and learning and introduce innovative models for delivering services School Programs encourages SLPs to embrace their positions on school teams share knowledge to make

services educationally relevant and help children reach their highest potential School Programs in Speech Language Pathology focuses on service delivery program design interprofessional collaboration and how to organize and manage an effective program Additionally it covers meeting state and national standards following federal mandates and how to relate to and communicate with colleagues and parents Finally it encourages readers to grow professionally and enjoy their career as a school based SLP Key Features Uniquely focuses on service delivery as opposed to assessment and treatment like other texts Chapter questions provide a review of concepts and practical applications Real life examples and collaborative strategies to supplement chapter concepts Usable forms and checklists New to This Edition New co author Jennifer Walsh Means A new unique framework for thinking about outcomes for school based programs Increased pedagogical features in text to enhance learning and comprehension including chapter learning objectives and engaging learner activities Explanation of the SLP s role in MTSS and contributions to student success Practical process strategies and tools for building interprofessional collaborative partnerships Recommendations and tips for coaching teachers and parents Updated information on legal policies and trends Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Professional Communication in Speech-Language Pathology A. Embry Burrus, Laura B. Willis, 2024-08-27 In *Professional Communication in Speech Language Pathology How to Write Talk and Act Like a Clinician* Fifth Edition the authors focus on preparing student clinicians for the diverse forms of communication they will encounter in their clinic practicum experience The text highlights the importance of effective written and verbal communication in university clinics medical settings and public schools and provides guidance for these professional settings Designed to help students navigate communication challenges the text utilizes appendices with practical examples of diagnostic and treatment reports data sheets and essential acronyms to equip them with the necessary tools to communicate effectively To promote a student friendly text vignettes are incorporated into each chapter to present ethical dilemmas interview scenarios and procedures for handling confidential health information to help students understand the material on a practical level New to the Fifth Edition Expanded content regarding cultural sensitivity and bias Updated information on current requirements and policies for written documentation Expanded and updated information regarding HIPAA and the ASHA Code of Ethics Numerous additional examples to further clarify the content Reorganization of the chapters for greater flow of information References updated throughout to reflect current research and evidence based practice Key Features Each chapter includes learning outcomes active learning exercises and reflection questions Chapters include specific information to differentiate between the university clinic medical and public school settings Numerous vignettes to illustrate key concepts and recommended practices Helpful appendices provide practical examples of diagnostic and treatment reports data sheets and essential acronyms Evidence based research is referenced as well as how to practically apply the information Student friendly verbiage to make complex concepts easy to follow

Workplace Skills and Professional Issues in

Speech-Language Pathology Betsy Vinson,2009-04-01 *A Guide to School Services in Speech-Language Pathology* Trici Schraeder,Courtney Seidel,2020-04-22 *A Guide to School Services in Speech Language Pathology Fourth Edition* serves as a comprehensive textbook for school based speech language pathology SLP courses and college students who are ready to embark on their student teaching experiences With its summaries of cutting edge research evidence based clinical approaches workload solutions and strategies for professionalism the book is also a useful resource for practicing school based SLPs The text begins by providing a brief history of school based SLP services It highlights the legal mandates set forth in the Individuals with Disabilities Education Improvement Act provides a review of the No Child Left Behind Act offers new information about the Every Student Succeeds Act and the Americans with Disabilities Act and summarizes court cases that have influenced and shaped school services Then the text delves into a description of service delivery models provides valuable information about a workload analysis approach to caseload standards in schools offers examples of how to write IEPs that reflect workload solutions shares examples of implementation strategies and offers concrete real life workload success stories In addition this text provides practical strategies for using evidence based practice proactive behavior management conflict resolution professional collaboration conferencing and counseling skills cultural competencies goal writing informal assessment procedures and testing accommodations including methods for conducting assessments for dual language learners The final chapter provides the evidence base for links between language literacy and the achievement of school standards This chapter is a must read for every school SLP New to the Fourth Edition New coauthor Courtney Seidel MS CCC SLP Examples of how to write IEPs that reflect workload Current court cases that have influenced school practice Information on implementing the 3 1 Model of service delivery and other evidence based workload solutions Information on conducting assessments with dual language learners as well as evidence based clinical strategies for this growing population Strategies to combat compassion fatigue Information about behavior management conflict resolution and mindfulness training Updated tables of evidence based clinical strategies related to each disorder type Updated references throughout to reflect the current state of research Key Features End of chapter summaries and questions to refresh critical information and improve comprehension Related vocabulary at the beginning of each chapter Real life scenarios based on experiences from public school SLPs Links to useful strategies materials and resources such as the ASHA workload calculator and free Apps for intervention purposes An Oral Language Curriculum Standards Inventory OLCSI that provides checklists of what students should know and be able to do at each grade level from Pre K to 12th grade The OLCSI is a must have tool for every school based SLP Information and strategies about current topics such as Telepractice children affected by the opioid crisis assessment of dual language learners and much more Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book **Professional Issues in Speech-Language Pathology and Audiology, Sixth Edition** Melanie W. Hudson,Mark DeRuiter,2023-10-06 This sixth

edition of Professional Issues in Speech Language Pathology and Audiology is intended to be a primary text for students in speech language pathology and audiology as well as a resource for practitioners providing a comprehensive introduction to contemporary issues that affect these professions and service delivery across settings. It aims to provide a better understanding that day to day clinical work as well as personal professional growth and development are influenced by political, social, educational, health care, and economic concerns. By instilling a big picture view of the profession, future clinicians will be more prepared to make informed decisions as they provide services, engage in advocacy efforts, and plan their careers as audiologists or speech language pathologists. The book is divided into four major sections: Overview of the Professions, Employment Issues, Setting Specific Issues, and Working Productively. The information presented in each section provides the reader with a better understanding and a new perspective on how professional issues have been affected by both internal and external influences in recent years, including technological advances, demographic shifts, globalization, and economic factors. Chapter authors are recognized subject matter experts providing a blend of both foundational and cutting edge information in areas such as evidence based practice, ethics, job searching, and employment issues, interprofessional practice, service delivery in health care and education, technology, cultural competence, supervision, and leadership. Students reading this book will appreciate how the professions have evolved over time while acquiring a sense of where they are right now as they prepare to enter the professional world. Each of the topics covered in the book will continue to play important roles in the future of speech language pathology and audiology, providing early career professionals with the requisite knowledge to achieve success in any setting.

New to the Sixth Edition: New information on issues related to the COVID 19 pandemic; Coverage of recent changes in technology; Updates to ASHA certification requirements, the Assistants certification program, and the 2023 ASHA Code of Ethics; New contributors: Nicole E Corbin, Sandra Liang, Gillam, Erin E G Lundblom, Christine T Matthews, Shari Robertson, Rachel A Ritter, and Jennifer P Taylor; Updated list of acronyms used in the book; Key Features: Chapters authored by recognized experts in communication sciences and disorders; Each chapter begins with an introduction and ends with a summary of key areas; Critical Thinking questions for each chapter; accessible online Case studies related to child and elder abuse; Case studies related to advocacy. Please note that ancillary content such as documents, audio, and video etc may not be included as published in the original print version of this book.

Goal Setting in Speech-Language Pathology Casey Taliancich-Klinger, Angela J. Kennedy, Catherine Torrington Eaton, 2023-11-09. Goal Setting in Speech Language Pathology: A Guide to Clinical Reasoning is the first textbook of its kind on evidence based clinical decision making for speech language pathologists (SLPs). The goal of this text is to fill a pedagogical need for an efficient tool that teaches clinical reasoning to guide treatment planning. There are a number of existing resources in speech language pathology that describe the how to of writing goals, but not the clinical decision making thought process behind the formulation of patient centered goals. The text strives to address the knowledge gap in clinical learning environments across

the scope of learners Written for graduate level students in clinical methods courses it will also be an invaluable resource for novice SLP clinicians This functional concise text for clinical coursework or practice explicitly defines the decision making process used by experienced clinicians from referral to the creation of patient centered goals The contents include 1 the purpose for a decision making framework grounded in both the science of learning and the American Speech Language Hearing Association s ASHA clinical competencies 2 a description of data used in the clinical reasoning process 3 presentation and discussion of the framework Key Features Concise and readily accessible making it easy to integrate into a single semester course that only spends a few weeks on clinical decision making Serves as a practical how to guide that uses systematic instruction with hands on real world practice opportunities to teach students and young clinicians the application of clinical concepts Includes dynamic in text case studies Written by authors with a wealth of clinical experience to cover a multitude of populations and settings including culturally and linguistically diverse individuals Disclaimer Please note that ancillary content such as case study answer keys and and videos are not be included as published in the original print version of this book

Speech Language Therapy as a Global Practice Bea Staley,Chisomo Selemani,Marise

Fernandes,2025-08-15 Speech Language Therapy as a Global Practice focuses on the necessary skills and considerations needed to be a culturally responsive clinician in a multicultural and multilingual world The book highlights current issues of global practice and advocates for appropriate ways to engage with global communities It positions culture context and collaboration as integral and intertwined components of speech language therapy work Drawing on examples of successful and ongoing collaborative global speech language therapy partnerships chapters cover a breadth of topics including social justice translanguaging and colourism and include a series of reflective questions Authors grapple with ways to challenge the status quo and consider alternative ways of being knowing and doing including the use of technology and innovation in global practice Overall this collection highlights the importance of creating space for discussion as the profession of speech language therapy is now practiced in more countries than ever before This much needed book will be essential reading for students and practising speech language therapists particularly those interested in cultural competence meaningful reflection and ethical practice It will also be of interest to allied health professionals working with individuals experiencing communication disability

The Clinical Education and Supervisory Process in Speech-Language Pathology and Audiology Elizabeth McCrea,Judith Brasseur,2024-06-01

As with the actual practices of speech language pathologists and audiologists clinical education and supervision practices work best when they are grounded not only in concept and theory but also in research Designed to act as a complete guide to both the theory and the research The Clinical Education and Supervisory Process in Speech Language Pathology and Audiology provides the most up to date information on these crucial topics Following in the footsteps of their mentor Jean Anderson Drs Elizabeth McCrea and Judith Brasseur have taken on the task of assembling important current research and best practices in clinical education and supervision into one

comprehensive resource With their prestigious team of contributing authors this text represents the culmination of decades of study and real world best practices The Clinical Education and Supervisory Process in Speech Language Pathology and Audiology covers clinical education and supervision across five unique constituent groups clinical educators of graduate students preceptors of audiology externs mentors of clinical fellows supervisors of support personnel and supervisors of professionals transitioning between work settings It also includes the latest information on certification and accreditation requirements for preparation in supervision Topics include Foundations Anderson s Continuum of Supervision Components of the Process Expectations for Supervision Practical Research in Supervision Literature from other Disciplines Obtaining Feedback About the Supervisory Process The Ethics of Clinical Education and Supervision Supervisor Self Study and Accountability Interprofessional Education and Practice in Clinical Education and Supervision Chapter appendices add numerous ancillary materials allowing readers to easily adopt the most successful processes and strategies the research has revealed Sample scripts of supervisory conferences self assessment tools action plan tools and analysis systems can all be found inside The Clinical Education and Supervisory Process in Speech Language Pathology and Audiology is intended as a primary resource for anyone in those professions in any setting who is engaged in the process of clinical education and supervision With this text as their guide clinical educators and supervisors will be able to ground their practices in the vast compiled research and study contained within

Speech Pathologist Professional Development Goals Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Speech Pathologist Professional Development Goals**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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