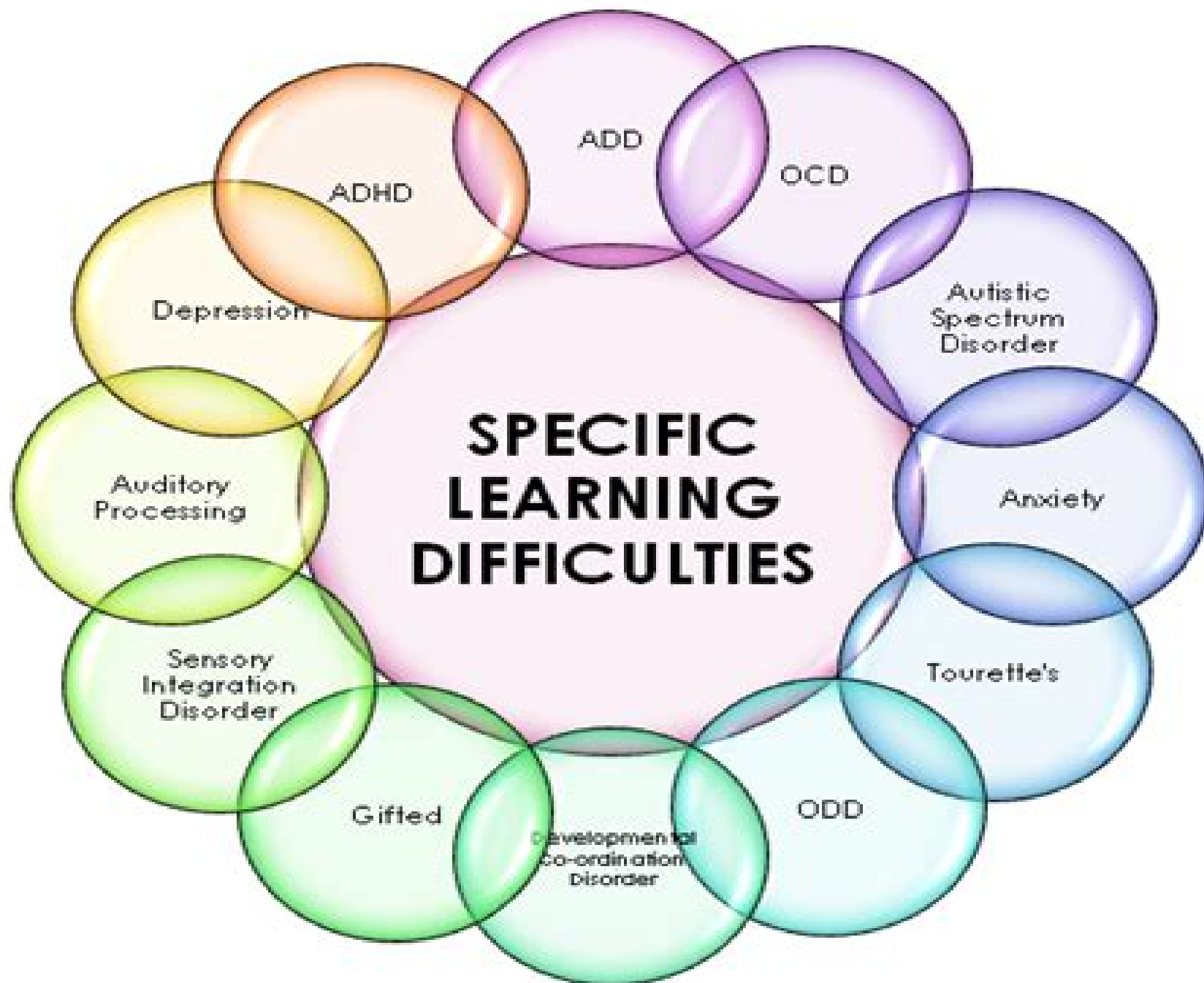




Specific Learning Difficulties What Teachers Need To Know

Peter Westwood



Specific Learning Difficulties What Teachers Need To Know:

What Teachers Need to Know about Learning Difficulties Peter Westwood, 2008 Learning Difficulties draws on international research about learning difficulties to present a clear picture of the issues involved It focuses on early identification so that intervention can prevent or minimise the negative outcomes of persistent failure and explains how teachers can address problems effectively Problems of socialisation and behaviour are discussed and brief coverage given to students specific difficulties with reading and mathematics A comprehensive range of links to additional sources of information will help teachers find positive solutions for their students **Specific Learning Difficulties - What**

Teachers Need to Know Diana Hudson, 2015-10-21 This book clearly explains what Specific Learning Difficulties SpLD are and describes the symptoms of conditions most commonly encountered in the mainstream classroom dyslexia dyspraxia dyscalculia dysgraphia Autism Spectrum Disorder ADHD and OCD The author provides an overview of the strengths and weaknesses commonly associated with each of these conditions as well as practical suggestions for modifying teaching materials and methods to make learning enjoyable effective and accessible for students There are also dedicated chapters on helping students with SpLDs to develop effective revision skills and exam techniques This straight talking and accessible guide is ideal for teachers teaching assistants and those in school management who want to know more about supporting students with Specific Learning Difficulties [Specific Learning Differences, What Teachers Need to Know \(Second Edition\)](#)

Diana Hudson, 2024-04-18 Winner of the 2024 Teach Secondary Award for SEND resources The updated straight talking and accessible guide is ideal for teachers teaching assistants SENCOs senior leadership and even home schooling parents who want to know more about supporting students with Learning Differences Highlighting some of the more commonly encountered Specific Learning Differences SpLD s expert Diana Hudson concisely describes the signs of those that are most commonly encountered in the classroom Covering dyslexia dyspraxia dyscalculia dysgraphia autism spectrum condition ADHD OCD and featuring brand new chapters on Pathological Demand Avoidance PDA Sensory Processing Disorder SPD and tics and Tourette Syndrome this book covers all the information you need whilst reminding us that all neurodivergent children are individuals and have different qualities Diana provides an overview of each identity and evaluates how you may need to adapt your levels of support in the classroom as well as practical suggestions for modifying teaching materials and methods to make learning enjoyable effective and accessible for all students There are also dedicated chapters on helping students with SpLD s to improve their organisation and develop effective revision skills and exam techniques [Motivating Children with Specific Learning Difficulties](#) Gad Elbeheri, Gavin Reid, John Everatt, 2017-07-13 Motivating Children with Specific Learning Difficulties provides a comprehensive and definitive guide to what teachers need to know about motivation in pupils with Specific Learning Difficulties including dyslexia dyspraxia and ADHD Written by three of the world leaders in research on motivation and classroom learning this book seeks to provide teachers with an increased understanding of why

particular strategies should be used with their pupils It recognises the challenge of motivating children with learning difficulties and looks to help teachers enhance their skills and self sufficiency The authors address what motivation is how to encourage it and the links between motivation and learning They consider a range of Specific Learning Difficulties in relation to literacy numeracy motor development and co ordination and attention factors in learning Key issues on learning differences are presented in order to identify and address pupils specific needs and the role parents and educators can play in motivation is also examined The information and reflections offered in this book will be of interest to teachers across the globe as well as postgraduate students working towards a qualification in Specific Learning Difficulties

What Teachers Need to Know about Learning Difficulties

Peter Westwood,2008-09-01 Learning Difficulties draws on international research about learning difficulties to present a clear picture of the issues involved It focuses on early identification so that intervention can prevent or minimise the negative outcomes of persistent failure and explains how teachers can address problems effectively Problems of socialisation and behaviour are discussed and brief coverage given to students specific difficulties with reading and mathematics A comprehensive range of links to additional sources of information will help teachers find positive solutions for their students

Assessing Children with Specific Learning Difficulties Gavin Reid,Gad Elbeheri,John Everatt,2015-07-16 This comprehensive book provides all the information that practitioners need to know about assessment in relation to their pupils with Specific Learning Difficulties The why how and what of assessment is addressed whilst the link between assessment and intervention is also a key focus Looking at the full range of Specific Learning Difficulties this book provides practical guidance on implementing strategies that are tried and tested for use in any classroom whilst also acknowledging that assessment is a process involving other professionals and parents Addressing issues and topics common in inclusive classrooms around the world key topics covered include Specific Learning Difficulties in context Teacher Assessment in literacy numeracy and movement Motor development and co ordination Attention factors in learning The key issues on learning differences Self esteem and emotional literacy How to enhance skills and the self sufficiency of teachers Assessing Children with Specific Learning Difficulties will be an invaluable guide for classroom teachers learning support departments psychologists and other professionals

What Teachers Need to Know about Reading and Writing Difficulties

Peter S. Westwood,Peter Westwood,2008 Literacy skills are fundamental to all areas of learning in the school curriculum but also have a profound impact on an individual s chances of finding satisfying work in the years beyond school This book draws on the latest research from around the world to explain some of the causes of literacy problems and gives practical advice on methods to support students with their own difficulties Details of additional resources and online links are provided to assist teachers who wish to pursue some of the issues in greater depth

What Teachers Need to Know about Students with Disabilities

Peter S. Westwood,Peter Westwood,2009 Provides an overview of the disabilities that teachers may encounter in their classrooms Explains how disabilities impact on students learning and

development Covers intellectual disability autism Asperger syndrome other pervasive developmental disorders physical and health impairments vision and hearing impairments language and learning disorders and emotional and behavioural disorders

What Teachers Need to Know Matthew Bruce Etherington, 2017-03-31 Every generation has sought to make teaching and learning more inclusive and equitable but pesky questions always remain such as how can teaching and learning be conducted in ways that satisfies and respects everyone What are the parameters of an inclusive pedagogy Who defines its principles How should these principles be taught and by whom And by what authority shall they be grounded These types of thorny questions occupy the essence of educators and the authors of this book This book is about teachers educators and topics related to inclusion Teachers and educators have a lot to know therefore the topics are broad and relevant to the times What should teachers know about special needs religion and spirituality Aboriginality the environment tolerance and school choice Although teachers have knowledge of their subject matter knowledge alone is not sufficient They must know and understand how people learn A teacher must also care deeply about who they teach And this teacher knowledge grows and changes over time as teachers become more experienced informed skilled and wiser At the same time no teacher preparation will be sufficient because there will always be discussions that were never had and knowledge that was never shared Time has its costs and there is only so much a formal education can prepare someone This book helps to satisfy a cavity in learning for teachers and educators in general

What Teachers Need to Know about Numeracy Peter S. Westwood, Peter Westwood, 2008 There is an increasing need for numeracy skills in all aspects of life This book explores the issues that are emerging regarding the teaching of these skills beginning with preschool and the early years of primary school through to adults with poor numeracy skills It draws on research and relevant literature from several different countries to provide a comprehensive overview of the subject and contains many links to other sources of information and additional resources

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