

# Nasogastric Tube Insertion Checklist

# \* WEST COAST

	Peer I	Pour 2	Evaluation
Wash hands per CDC guidelines.			
Provide patient privacy			
Introduce yourself.			
Identify patient correctly using two identifiers (check to chart)	100		
Verify aller gy status.			
Perform environmental safety check			3
	100		1.5
Explain procedure. Educate patient about the rationale of procedure and associated adverse reaction.			
Perform GI Assessment – assessing need for NG Tube placement.			
Place patient in high fowler's position and cover chest with towel or chux.	× 1		-
Explain the procedure and develop appropriate hand signal for patient.			
Use the penlight to view the cheat's nostrils. Assess for any facial or pasal passage			
issue commaindicated for this procedure. Have patient blow nose one nostril at a time if needed.			
Obtain the appropriate equipment for NG tabe placement. If sactioning is ordered, verify saction source at this time. Connect saction tube to source of negative			
		_	
then to the highoid process of the sternum. Mark the distance on the tube with a			
Ask Patient to slightly flex the neck backward. Gently insert tabe into a nare.	F. 2		
When the patient starts to gag, pull back tube slightly (until gaging ceases) and ask patient to tip forehead forward (give water with straw if applicable, have patient dry swallow if necessary).  Advance the tube several inches at a time as the client swallows.  Advance the tube until the taped or marked point reaches the nare.			
If there are any signs of respiratory distress – pull back tube immediately.			
Secure NG tabe in place (do not let go of the tabe tast) secured).			
Verify placement of the tabe. Aspirate stomach contents to test pH.	100		
After placement is verified per evidenced based guidelines, connect the distal end			
		I	
			=- 3
	100		
and appropriate side rales up, and call light within reach.			
Wash hands per CDC graidelines.	175 77		4.
	Provide patient privacy Introduce yourself. Identify patient correctly using two identifiers (check to chart) Verify allergy tasts. Perform environmental safety check. Ensure proper body mechanics. Gather all supplies, egu-prent and PPE as needed. Yestry MD order. Assets for procedure need. Explain procedure. Educate patient about the rationale of procedure and associated adverse reaction. Perform GI Assetsment – assetsing need for NG Tabe placement. Place patient in high fowler's position and cover chest with tower or chus. Explain the procedure and develop appropriate hand signal for patient. Use the peologist to view the client's nostrils. Assets for any facial or need passage insec contraindicated for this procedure. Have patient blow note one nostril at a time of needed. Obtain the appropriate equipment for NG tabe placement. If sectioning is ordered, verify section source at this time. Connect vection tabe to source of negative treateurs as time contrain contrain the inner to the suphoid process of the stemans. Mark the distance on the tabe with a piece of tage or marker.  Listing the NG tabe, measure the distance from tip of the nare to the earlobe, and then to the suphoid process of the stemans. Mark the distance on the tabe with a piece of tage or marker.  Listing the NG tabe, measure the distance from tip of the nare to the earlobe, and then to the suphoid process of the stemans. Mark the distance on the tabe with a piece of tage or marker.  Listing the NG tabe, the states to gag, gulf back to be slightly (total gaging coates) and ask patient to sightly flex the neets backward. Gently insert tube into a nare.  When the patient starts to gag, gulf back to be slightly flex tipe of the patient dry strailows.  Advance the tabe to rid the taped or marked point reaches the nare.  If there are any signs of respiratory districts - pull back tabe internediately.  Secure NG table in place (so not let go of the tabe cents i see test pill.  After placement of the tabe. Aspirate stomach contests to test pill.  Aft	Wash hands per CDC guidelines.  Promide patient primacy Introduced yearself.  Identify patient connecting using two identifiers (check to chart)  Verify alter gy status.  Perform environmental safety check.  Ensure proper body mechanics.  Gather all supplies, eggsprent and PPE as needed.  Verify NED order. Assess for procedure need.  De plain procedure. Educate patient about the rationate of procedure and associated adverse reaction.  Perform GI Assessment – assessing need for ING Tube placement.  Place patient in logic forwier's position and cover chest with towel or chus.  Displain the procedure and develop appropriate hand signal for patient.  Use the penlight to view the client's nostals. Assess for any facial or need passage issue contraindicated for this procedure. Have patient blow note one nostril at a time of needed.  Obtain the appropriate equi present for ING tabe placement. If suchosing is ordered, verify sociols socioece at this to time. Connect socioe table to socioe of negative resistance is flag control per placetian's order.  Using the ING tabe, measure the distance floors tip of the name to the earlobe, and then to the repholod process of the stermen. Mark the distance on the table with a packet first of topics.  Using the NG tabe, measure the distance floors tip of the name to the earlobe, and then to the repholod process of the stermen. Mark the distance on the table with a packet first of topics or globe in the table with a packet first of topics or globe in the table with a packet for the status of the stermen. Mark the distance on the table with a packet for the patient status of the stermen. Mark the distance on the table with a packet for the patient status of the stermen with a section of the table with a packet for the status of the stat	Waith hands per CDC guidelines. Provide patient privacy. Introduce yourself. Identify patient correctly using two identifiers (check to chart). Verify patient correctly using two identifiers. Perform environmental safety check. Private proper body mechanics. Cather all topplant, signigment and PPE as needed. En plan procedure. Educate patient about the rationale of procedure and associated adverse insection. Perform GI Assectiment – assessing meed for ING Table placement. Private procedure and develop appropriate hand signal for patient.  Displain the procedure and develop appropriate hand signal for patient.  Displain the procedure and develop appropriate hand signal for patient.  Use the penlight to view the client's nortals. Assess for any facual or nearl placeage inside contraintiated for this procedure. Have patient blow note one notaril at time of readed.  Obtain the appropriate equipment for ING table placement. If sectioning is ordered, verify socioe socious attitute of this time. Connect socioe rate to source of negative parameters at this time. Connect socioe rate to source of negative parameters at the order.  Using the ING table, measure the distance from tip of the same to the earliche, and then to the suppoper appropriate for the termina. Mark the distance on the table with a peace of tage or marker.  Lubricale first 4 inches of the termina, Mark the distance on the table with a peace of tage or marker.  Ask Patient to slightly flex the neck backward. Centify insert table into a mare.  When the patient starts to gag, put back to be slightly (tast) gaging ceates) and ask patient to slightly the the tage of the table into a mare.  When the patient starts to gag, put back to be slightly final in gaging ceates) and ask patient to slightly the time to the fallows.  Advance the table several inches at a time as the client swallows.  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Faculty Explusion:	100 #81

# **Tube Recommendations Step By Step**

**Nader Rifai** 

# **Tube Recommendations Step By Step:**

Statistical Analysis of Methane Concentration Fluctuations A. W. Deurbrouck, Francis P. Miknis, George S. Koch, J. R. Allsup, John O. Atkins, Richard J. Bielicki, Willard L. Hunter, Andrew W. Decora, Fred N. Kissell, J. H. Schuenemeyer, Jack E. Tress, Ralph D. Fleming, Syd S. Peng, Glenn L. Cook, Richard F. Link, William Albert Stickney, 1974 Report of Investigations Simplified Practice Recommendation ,1937 AACN Procedure Manual for Progressive and Critical Care - E-Book AACN, 2023-07-07 American Journal of Nursing AJN Book of the Year Awards 1st Place in Critical Care Emergency Nursing 2024 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Critical Care Edited by the American Association of Critical Care Nurses and written by more than 100 critical care experts under the direction of Karen L Johnson PhD RN FAAN this definitive reference represents the gold standard of care for procedures performed in progressive and critical care settings It guides you through procedures common to the adult critical care environment including those performed by advanced practice nurses in an illustrated step by step format This edition now in in full color features new procedures new and updated illustrations and updated content throughout reflecting the latest evidence based guidelines and national and international protocols Quick reference tabs make it easier than ever to locate content quickly This new edition integrates key AACN initiatives such as Practice Alerts and coordinates closely with the AACN Core Curriculum for Progressive and Critical Care Nursing 8th Edition Chapter specific guick links employ QR codes for instant access to high quality online references Edited by the American Association of Critical Care Nurses written by more than 100 expert critical care clinicians under the direction of Karen L Johnson PhD RN FAAN and extensively reviewed by more than 100 additional critical care experts to ensure the accuracy and currency Comprehensive coverage includes all procedures commonly performed in progressive and critical care settings including those performed by advanced practice nurses indicated by an AP icon Straightforward step by step organization uses consistent headings to make following a procedure and finding the various supporting elements quick and easy with bulleted lists tables and detailed illustrations throughout to ensure that content is easy to reference and follow Rationales for all interventions in patient and family education assessment patient preparation procedure and monitoring help students understand the rationale for every step and a level of evidence is provided when a research base exists to substantiate an intervention giving insight into the strength of recommendations NEW Additional procedures new and updated illustrations and updated content throughout reflect the latest evidence based guidelines and national and international protocols NEW Full color design with color reference tabs enhances navigation plus full color illustrations reinforce understanding UPDATED Key AACN initiatives such as Practice Alerts are integrated throughout and content coordinates with the AACN Core Curriculum for Progressive and Critical Care Nursing 8th Edition NEW Chapter specific quick links via QR codes provide quick access to online references which have been updated and limited to the highest value sources Tietz Textbook of Laboratory Medicine - E-Book Nader Rifai, 2022-02-03 Use

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patient intervention comparison and outcome PICO approach to EBP question development Creation of a supportive infrastructure for building an EBP nursing environment Exemplars detailing real world EBP experiences Fundamental Concepts and Skills for Nursing - First South Asia Edition-E-Book Ambika Ravindran, 2017-06-24 Fundamental Concepts and Skills for Nursing First South Asia Edition provides all the basic theoretical and applied knowledge that the LPN LVN nurse needs to practice in an expanded number of care settings such as the community clinic physician s office long term care facility home and acute care hospital setting With an extensive art program and thorough discussion of QSEN this text addresses topics like the physical and psychosocial needs of the patient critical thinking for problem solving and clinical judgment and communication all within a strong nursing process framework. The accessible friendly and clear writing style appeals to students and instructors and its rich ancillary package including NCLEX PN review questions gives students an edge on learning fundamentals Concept maps give a visual example of concepts addressed in the text help you visualize difficult material and illustrate how a disorder s multiple symptoms treatments and side effects are associated Over 110 skills and steps featuring sample documentation examples and Home Care Considerations boxes where appropriate present step by step procedures in an action rationale format Life Span Considerations The Older Adult highlight changes that occur with aging and how they affect nursing care by LPN LVNs working in community and long term care Easy to follow reading level and text organization presents information from simple to most complex making it perfect for lower level students and those speaking English as a second language Numbered objectives divided by theory and clinical practice provide a framework for content Cultural Considerations cover biocultural variations as well as health promotion for specific ethnic groups so you provide culturally competent care Health Promotion and Patient Teaching boxes include guidelines to prevent illness promote health and develop self care strategies Nursing process framework features application of the nursing process and nursing care plans to reinforce application of the nursing process in the clinical setting Think Critically boxes encourage you to synthesize information and apply concepts to practice Home Care Considerations boxes highlight the necessary adaptations of nursing skills and techniques for the patient in the home care setting Communication boxes present examples of nurse patient dialogues and instructive therapeutic communication techniques Over 20 nursing care plans which include critical thinking questions at the end of the text provide you with a model for planning patient care Clinical chapters provide an overview of structure and function to give you a refresher in related anatomy and physiology including a section on aging Key terms include phonetic pronunciations which are helpful for ESL students and text page references to find the definition Standard LPN Threads features include helpful characteristics such as full color design key terms numbered objectives key points critical thinking questions critical thinking activities glossary and references **Clinical and Laboratory Medicine** Textbook Marcello Ciaccio, 2024-02-21 This textbook describes several diseases and clinical conditions from physiopathological mechanisms to main clinical pictures highlighting the importance of laboratory medicine with the aim to

provide the necessary tools for guiding correct laboratory findings interpretation Indeed it is now widely recognized that laboratory medicine has a pivotal role in clinical medicine significantly influencing clinical decisions. Thus it is crucial to understand and use laboratory data appropriately. This book has the great advantage of describing each topic exhaustively in order to facilitate its understanding Specifically it describes both diseases with a high incidence in the population such as Diabetes Mellitus Cardiovascular Diseases Dyslipidemias and Autoimmune Diseases as well as rare diseases such as Hereditary Metabolic Diseases In addition unusual topics are treated such as Clinical Biochemistry of the Mind as well as hot topics such as Biological Drugs Biobanks Health Technology Assessment and Omics Sciences Finally the book includes a chapter on the new health emergency the SARS CoV 2 pandemic Two appendices are provided at the end of the book a table summarizing the reference range and decisional cut off for the main laboratory parameters and instructions on performing a venous blood sample The book will be an invaluable tool for medical and biomedical students as well as for practitioners

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