

Supporting Student Diversity in Higher Education

A practical guide

Edited by
Michelle Morgan



Supporting Student Diversity In Higher Education A Practical Guide

Wendy Garnham, Nina Walker



Supporting Student Diversity In Higher Education A Practical Guide:

Supporting Student Diversity in Higher Education Michelle Morgan, 2013-07-03 Supporting Student Diversity in Higher Education is a working manual that is designed to help managers academics and members of the professional service teams within universities recruit and support a diverse student body across the student lifecycle at the same time as delivering a quality student experience in a challenging and pressured environment Using the Student Experience Practitioner Model as a framework this book helps colleagues responsible for improving the student experience navigate their way through the maze of student diversity across all levels of study determining what to deliver how to deliver it and to whom It interlinks academic welfare and support activities at faculty department school course and university level to support the student in their university journey Containing 40 practical and innovative undergraduate UK and international case studies from across 12 countries spanning four continents this book provides practical examples of recruiting and supporting a diverse student body It includes initiatives to support mature students e g academic re engagement students with special needs e g dyslexia and other disabilities international students e g language support requirements students at risk e g lower socio economic groups care leavers male learners Transfer and direct entry students e g supporting students through this transition individual learners and their learning needs impact of personality on learning students who support students e g peer support This book will be of great use to senior and middle administrative managers and academics involved in the recruitment retention and progression of students and also to anyone involved in education policy and students aiming to work in higher education

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Supporting the Student Journey into Higher Education Wendy Garnham, Nina Walker, 2024-03-08 This book will provide an in depth look at the development functionality and appeal of pre arrival platforms to aid transition into higher education including a range of provisions Ensuring a smooth transition into higher education study is increasingly seen as key to both retention and success both in the initial weeks of study and beyond Pre arrival platforms offer students a range of opportunities which might include the chance to familiarise themselves with the practices and policies of their new institution before teaching begins This book will explore these platforms from three different angles their development use and appeal to diverse audiences in higher education and case studies illustrating their incorporation into practice It will provide a comprehensive overview of not only the different ways in which such platforms add value to the transition process but also the way they embrace diversity and widening participation in higher education from the very beginning of an individual s higher education career With chapters written by individuals from a variety of roles in higher education this text

will also provide the reader an insight into issues arising from the use of these platforms It will be essential reading for educational academic and staff developers working with departments and their institutions to develop their support structure for new students as well as for those directly involved in widening access participation programmes *Developing Effective Assessment in Higher Education: A Practical Guide* Sue Bloxham,Pete Boyd,2007-10-16 As an overview *Developing Effective Assessment in Higher Education* makes a very useful contribution to assessment literature providing a publication that is relevant and accessible to practitioners whilst giving rigorous exploration of issues associated with student assessment It should find a readership on that basis and will be welcomed as a considered and insightful contribution to the literature on student assessment Higher Education Review What are the main issues when considering the design and management of effective assessment strategies for academic programmes How should lecturers design and use assessment in university so that it helps students to learn as well as judging their achievement How can students be prepared for assessment including peer self and group assessment This book provides comprehensive practical guidance on managing and improving assessment within higher education It tackles all stages in the assessment cycle including Assessment design Preparing students for assessment Marking and moderation Providing feedback Quality assurance It also provides a concise introduction to the research literature on assessment which will inform practice debate programme enhancement and practitioner research within university departments teaching teams and courses for higher education teachers The practical guidance in the book is substantiated with reference to relevant research and policy In particular it considers how the different purposes of assessment create conflicting demands for staff often characterised by the tension between attempting to support student learning whilst meeting imperatives for quality assurance and demonstrable maintenance of standards Issues are debated using concrete examples and workable solutions are illustrated Consideration is also given to the management of assessment as well as to how new technologies might be used to develop assessment methods and enhance student learning *Developing Effective Assessment in Higher Education* is key reading for both new and experienced lecturers programme leaders and academic developers and will enhance their efforts to use assessment to improve students learning as well as to grade them fairly reliably and efficiently

Cultural Awareness and Competency Development in Higher Education Leavitt, Lynda,Wisdom, Sherrie,Leavitt, Kelly,2017-02-08 As the world becomes more globalized student populations in university settings will continue to grow in diversity To ensure students develop the cultural competence to adapt to new environments universities and colleges must develop policies and programs to aid in the progression of cultural acceptance and understanding *Cultural Awareness and Competency Development in Higher Education* is an essential reference book on the latest literature regarding multiculturalism in colleges and universities focusing on administration and faculty implementation of culturally aware curriculum to support the development of students global competence Featuring extensive coverage on a range of topics including social constructivism co curricular learning and inclusive pedagogy this

publication is ideally designed for academicians researchers and students seeking current research on the inclusion of culturally diverse curriculums in higher education *Teaching for Quality Learning at University 5e* John Biggs, Catherine Tang, Gregor Kennedy, 2022-11-02 Biggs and Tang now with Kennedy have ensured this new edition remains an international leader for university teaching for the next decade Denise Chalmers AM Emeritus Professor University of Western Australia Australia This book a fifth edition can truly be called a classic on the topic of teaching learning and curriculum design in higher education Michael Prosser Honorary Professorial Fellow Centre for the Study of Higher Education University of Melbourne Australia You should be inspired to increase the quality of your teaching your learning and your learning about teaching John R Kirby Professor Emeritus of Educational Psychology Queen s University Canada The concept of constructive alignment has supported generations of students and teachers within higher education It is a backward design method of teaching where the student outcomes are identified first and the teacher then designs teaching activities to enable students to achieve those outcomes assessing how well they have been achieved Each chapter outlines how to design the learning outcomes teaching and assessments for success in learning This updated edition of *Teaching for Quality Learning at University* Provides a comprehensive research based theory of teaching for teacher reflection Outlines how educational technology can be used in constructively aligned teaching Helps staff developers to provide support for staff and departments in line with institutional policies Offers a framework for quality assurance and quality enhancement across a whole institution *Teaching for Quality Learning at University* continues to be used as a framework for designing higher education teaching systems globally and is essential reading for those in the field John Biggs has held Chairs in Education in Canada Australia and Hong Kong He has published extensively on student learning and the implications of his research for teaching He developed his concept of constructive alignment at the University of Hong Kong first outlined in *Teaching for Quality Learning at University* in 1999 Catherine Tang has over 15 years of teaching experience in tertiary education and is the former Head of the Centre for Learning Teaching and Supervision at the Education University of Hong Kong the then Hong Kong Institute of Education and the Educational Development Centre at the Hong Kong Polytechnic University Gregor Kennedy is the Deputy Vice Chancellor Academic at the University of Melbourne Australia and a Professor of Higher Education in the Melbourne Centre for the Study of Higher Education *Inequality and Organizational Practice* Stefanos Nachmias, Valerie Caven, 2019-03-28 Bringing together international authors this edited collection addresses the need for greater inclusivity within organizational policy and practice in order to tackle both visible and invisible inequalities amongst employees Volume II reflects the shift in thinking around organizations responsibility to recognize and value diversity and equality and examines the wider implications for employment relations and working conditions Providing strategic insight into diversity management the authors aim to advance our understanding of informal discrimination in the workplace offering practical suggestions for better leadership and allocation of resources A useful guide for practitioners policy makers

and scholars of HRM and organization this book presents solutions to inequality issues in the workplace with the goal to building stronger employment relations

Discrimination and Diversity: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2017-05-17 The growing presence of discrimination and isolation has caused negative changes to human interactions With the ubiquity of these practices there is now an increasingly urgent need to close this divide Discrimination and Diversity Concepts Methodologies Tools and Applications provides a critical look at race gender and modern day discrimination and solutions to creating sustainable diversity across numerous contexts and fields Including innovative studies on anti discrimination measures gender discrimination and tolerance this multi volume book is an ideal source for professionals practitioners graduate students academics and researchers working in equality as well as managers and those in leadership roles

The Alumni Way Maria L. Gallo, 2021-09-30 Reimagining the alumni university relationship Maria Gallo explores graduates alumni status as a gateway to immense professional and personal networks and opportunities

A Critical Introduction to Learning and Teaching in Higher Education Phil Robinson-Self, 2023-11-20 This volume offers a concise critically informed and practically focused introduction to learning and teaching in higher education It covers key issues such as how students learn teaching practice and the vexed subject of excellence contemporary approaches to assessment and feedback the impacts of technologies and curriculum design and leadership It offers an honest accessible introduction to the subject whilst keeping a critical eye on the pressures faced by teachers and students in higher education today

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