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Instructor's Resource Manual Susan M. Young, 2006 *Teachers Manual to Accompany Laboratory for General Chemistry* Beran, 1986-05 Laboratory Manual of Pharmaceutical Analysis I Mr. Sushant Sudhir Pande, Dr. Niranjan S. Mahajan, Mr. Vinayak S. Marulkar, Dr. Ketaki S. Dhane, 2023-10-02 We are very pleased to put forth Laboratory Manual of Pharmaceutical Analysis I. This manual is designed as per syllabus set by PCI for first year degree course in pharmacy as per PCI B Pharm course regulations 2014. This manual is a sincere effort to improve the practical skills of students so that every student will understand the objective of each experiment and perform the practical easily. This manual is designed for outcome based education and each experiment is arranged in uniform way such as Aim, Practical Significance, Practical Outcomes, Theory, Resources, Required Precautions, Procedure, Observations, Calculations, Results, Conclusion, References, and Synopsis. Questions. Theory of each experiment is given in all fifteen experiments making the manual more interesting. The manual also focuses on practical skills as well as on the observation tables and calculations that will be helpful in qualitative and quantitative analysis. The experiments designed in this manual are written after practical performance in the laboratory by author themselves. We welcome all the suggestions from teachers and students regarding the conduct of the practical. Also you can put your queries in case of difficulties directly to us so that the effective solution can be given to you. We are always with you to support and help so feel free to interact with us. We look forward for your valuable feedback regarding manual. We acknowledge the help and co operation extended by various persons in bringing out this manual. We are highly indebted to the authors of various books and articles mentioned in bibliography which became a major source of information for writing this manual. We also thank the publishers, designers and printers who graciously worked hard to publish this manual in time.

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methods or apparatus can be addressed This manual is designed for outcome based education and each experiment is arranged in a uniform way such as practical significance practical outcomes PrOs and its mapping with course outcomes minimum theoretical background resources used procedure precautions observations result conclusion references and related questions Moreover assessment scheme is also given to help the student and teacher to know what to be assessed Each experiment offers an opportunity to perform practical work allowing students to gain proficiency in effectively managing equipment handling glassware chemicals and reagents and writing analytical reports In addition questions are provided at the end of the experiments to enhance students knowledge which will be beneficial for them as they pursue higher studies We hope that this manual will assist students in understanding concepts principles and performing procedures We wish you all the best

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