

Standards of English in Higher Education

Issues, Challenges and Strategies

Neil Murray



Standards Of English In Higher Education Issues Challenges And Strategies

Hassan Mohebbi, Christine Coombe



Standards Of English In Higher Education Issues Challenges And Strategies:

Standards of English in Higher Education: The 'English language question' in the context of the changing face of higher education; 2. English language: the need for and impact of policy and regulation; 3. Seeking definitional clarity: what is 'English language proficiency'?; 4. Pre-enrolment language assessment and English language conditions of entry; 5. Post-enrolment language assessment: challenges and opportunities; 6. From assessment to provision; 7. Innovation in English language provision: driving and navigating institutional change; 8. Innovation in English language provision in higher education: an Australian case study ,2016 The student demographic of universities today has changed quite dramatically from even a decade ago As universities seek to internationalise widen participation and derive attendant reputational and financial benefits along with greater opportunities for research collaborations and industry links they also face a growing challenge associated with what Neil Murray terms the English language question In particular as the proportion of students of non English speaking backgrounds entering universities increases there is growing concern over levels of language proficiency and what this can mean for educational standards the student experience and ultimately institutional standing **Standards of English in Higher Education** unpacks a number of key and interrelated issues for example the assessment of proficiency and the structure and nature of provision that bear on the question of English language standards and in doing so offers a frank critical appraisal of English language in higher education today **Standards of English in Higher Education** Neil Murray,2015 Standards of English in Higher Education Neil Murray,2016 A frank and critical appraisal of English language proficiency as a key issue in higher education today *Educational Mobilities and Internationalised Higher Education* Peter E. Kahn,Lauren Ila Misiaszek,2022-12-26 Higher education increasingly entails a crossing of national linguistic and cultural boundaries Recent years have seen significant expansion in the sector around transnational education and online learning with students academic staff educational programmes and even institutions all ever more mobile This expansion is usually seen in unproblematic terms with economic growth the main priority in view The challenge that is entailed in pursuing social justice in the face of such global expansion however should not be underestimated This book subjects to critical scrutiny the uncertainties that are associated with internationalised higher education It explores how the agency of teachers other members of staff and students is mediated by experiences of inclusion and exclusion Physical or virtual movement around the globe may have become more straightforward in recent years but the same cannot be said of intercultural relations in classrooms Challenges can be expected where concerns projects and practices of students are pursued in an unfamiliar cultural setting or where agency crosses over more than one cultural system Finally mobility often throws up situations in which privileges are accompanied by distressing challenges The book teases out the implications of all these issues for teaching in higher education It will be of interest to researchers and advanced students of education politics sociology human

geography and social work This book was originally published as a special issue of the journal Teaching in Higher Education

Research Questions in Language Education and Applied Linguistics Hassan Mohebbi, Christine Coombe, 2022-01-13 This volume encompasses the range of research questions on language related problems that arise in language teaching learning and assessment The 150 chapters are written by experts in the field who each offer their insights into current and future directions of research and who suggest several highly relevant research questions Topics include but are not limited to language skills teaching language skills assessment and testing measurement feedback discourse analysis pragmatics semantics language learning through technology CALL MALL ESP EAP ERPP TBLT materials development genre analysis needs analysis corpus content based language teaching language teaching and learning strategies individual differences research methods classroom research form focused instruction age effects literacy proficiency and teacher education and teacher development The book serves as a reference and offers inspiration to researchers and students in language education An important skill in reviewing the research literature is following a study's plan of attack Broadly this means that before accepting and acting upon the findings one considers a the research question Is it clear and focused Measurable b the subjects examined the methods deployed and the measures chosen Do they fit the study's goal and have the potential to yield useful results and c the analysis of the data Do the data lead to the discussion presented Has the author reasonably interpreted results to reach the conclusion Mohebbi and Coombe's book Research Questions in Language Education and Applied Linguistics A Reference Guide helps budding researchers take the first step and develop a solid research question As the field of language education evolves we need continual research to improve our instructional and assessment practices and our understanding of the learners language learning processes This book with its remarkable 150 topics and 10 times the number of potential research questions provides a wealth of ideas that will help early career researchers conduct studies that move our field forward and grow our knowledge base Deborah J Short Ph D Director Academic Language Research Training Past President TESOL International Association 2021-22 As a teacher in graduate programs in TESOL I frequently come across the frustration of students at centering their research interests on a particular topic and developing research questions which are worth pursuing so as to make a contribution to the field This frustration stems from the fact that our field is so vast and interrelated that it is often impossible to properly address all that interests them Hence I wholeheartedly welcome this most relevant and innovative addition to the research literature in the field of TESOL and Applied Linguistics Coombe and Mohebbi have created a real tour de force that stands to inform budding researchers in the field for many years to come Additionally the cutting edge depiction of the field and all it has to offer will no doubt update the research agendas of many seasoned researchers around the world The 150 chapters are organized in a most powerful yet deceptively simple way offering a positioning within the topic suggesting questions that might direct inquiry and offering a basic set of bibliographic tools to start the reader in the path towards research What is more the nine sections in which the chapters are

organized leave no area of the field unexplored Dr Gabriel D az Maggioli Academic Advisor Institute of Education
Universidad ORT del Uruguay President IATEFL Chapter Metacognition in Academic Writing Learning Dimensions is
available open access under a Creative Commons Attribution 4 0 International License via link springer.com Research
with International Students Jenna Mittelmeier, Sylvie Lomer, Kalyani Unkule, 2023-11-02 This must read book combines
carefully selected contributions to form a collective scholarly critique of existing research with international students
focusing on key critical and conceptual considerations for research where international students are participants or co
researchers It pushes forward new agendas for the future of research with international students in global contexts posing
new sets of problems provocations and possibilities Bringing together a range of interdisciplinary scholars this book explores
the many facets of research which centres international students and their experiences Each chapter concludes with
practical reflection questions suggestions for researchers and examples in existing research to support research designs and
aid in developing high quality critical research on this topic Bringing fresh perspectives to the topic of research with
international students the book focuses on Outlining current problems with existing research including the ways that
international students may be stereotyped homogenised Othered or framed through deficit and colonial narratives Re
conceptualising key ideas that underpin research which are currently taken for granted Developing reflection points and
practical guidance for new research designs which centre criticality and ethics Outlining ways that discourses and narratives
about international students can be made more complex particularly in reflection of their intersectional identities This key
text is essential reading for researchers at all career stages to reflect on issues of power inequality and ethics whilst
developing understandings about critical choices in research design analysis and the presentation of findings The Open
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Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license *Empowering the English Language Teacher in a
Multipolar Environment* Nima A. Nazari, 2025-07-01 This edited volume focuses on the changing landscape of English
language learning and teaching It equips English language teachers with cutting edge knowledge and developments in
English language learning and teaching which they need to teach a diverse body of learners and instruct in a multipolar
environment The chapter contributors are among the high standing and most knowledgeable scholars in the subject area who
in the four sections of the book provide the reader with the recent developments changes and research in the sociocultural
and socio educational aspects of ELT ELT teacher education and teacher identity ELT paradigm shifts and diversity in ELT
The book empowers English language teachers to teach in educational contexts where diversity variety complexity and
fluidity are paramount The book is a must read for English language teachers professionals practitioners researchers and
ELT teacher trainees and trainers It can also be used by TESOL TESL TEFL and Applied Linguistics students researchers and
lecturers at BA MA and PhD levels English for Academic and Specific Purposes in the Classroom Rosmawati, Marjolijn

Verspoor,2025-05-22 This volume showcases curriculum designs instructional strategies classroom challenges and assessment practices in courses around the world introduced to meet the demand for English language skills for academic EAP or specific purposes ESP in higher education settings Particularly in English as a medium of instruction EMI institutions the courses are frequently part of the curriculum regardless of discipline or specialization Given the prevalence of such courses it is important to understand how they are implemented Many theories and models have inspired and underpinned these courses including genre based instruction Writing in the Disciplines Systemic Functional Linguistics the academic literacies model and translanguaging Often these are combined with various pedagogical approaches such as constructive alignment flipped learning learning oriented assessment Galperin s theory of Systematic Formation of Mental Actions SFMA the study skills models pedagogical cultural historical activity theory and the TESOL teaching learning cycle This book showcases how these are implemented in EAP ESP classrooms This volume gives a voice to instructors whose experience in real life classrooms is invaluable to inform research and policies as well as to refine theories It serves as a venue for conversation among the community of practitioners and researchers of applied linguistics and language teaching

Third International Handbook of Globalisation, Education and Policy Research Joseph Zajda,2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue It first examines globalisation education and policy research and reforms in higher education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world the curriculum in the global culture as well as globalisation and education futures with respect to social justice and human rights The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

Post-admission Language Assessment of University Students John Read,2016-08-10 English medium universities around the world face real challenges in ensuring that incoming students have the language and literacy skills they need to cope with the demands of their degree programmes One response has been a variety of institutional initiatives to assess students after admission in order to identify those with significant needs and advise them on how to enhance their academic language ability This volume brings together papers from Australia Canada Hong Kong New Zealand Oman South Africa and the United States written by language assessment specialists who discuss issues in the design and implementation of these post admission assessments in their own institutions A major theme running

through the book is the need to evaluate the validity of such assessments not just on their technical quality but on their impact in terms of giving students access to effective means of developing their language skills and ultimately enhancing their academic achievement

Informal Learning and Institution-wide Language Provision Denyze Toffoli, 2020-02-13

Theoretically wise and practically powerful this book is about how to take full advantage of advances in technology and the learner autonomy they afford rather than simply adapt to or deny them It issues a clarion call to language educators and administrators interested in building on recent advances in language learning via the informal avenues of digital communications Mark Dressman Professor Emeritus University of Illinois at Urbana Champaign US Professor and Chair of English at Khalifa University UAE This important and original book challenges us to rethink the design and delivery of the language learning opportunities universities provide for their students Drawing on Complex Dynamic Systems Theory Self Determination Theory and her own empirical explorations of informal online language learning Denyze Toffoli paints a portrait of today's university language learner that is novel unexpected and urgent David Little Fellow and Associate Professor Emeritus at Trinity College Ireland This book takes a fresh look at both context and the language learner in an attempt to shed light on the holistic and ever changing system of the contemporary L2 speaker's language development Drawing on complex dynamic systems theory as a means to more fully understand the holistic nature of contemporary language learning the author attempts to bridge the longstanding gap between formal language provision in Higher Education institutions and more informal language acquisition achieved through activities such as listening to music watching films and television and playing games Based on a theoretical understanding of the interplay between these contexts contents and practices the author offers suggestions concerning the shape of language centres in higher education and the role of teachers in readying the contemporary language learner for autonomous lifelong and lifewide language development This book will be of particular interest to language teachers teacher trainers and higher education administrators

Transnational English Language Assessment Practices in the Age of Metrics Osman Z. Barnawi, Mohammed S. Alharbi, Ayman A. Alzahrani, 2022-12-26

This edited volume examines how transnational English language assessment practices are envisioned enacted and justified by different stakeholders including students teachers and universities in different geographical contexts and what would be the multi level consequences of such practices Bringing together diverse perspectives from across the Global South and Global North the book argues that the field of English language assessment has always been transnational despite an absence of a research that explicitly examines English language assessment practices in relation to transnationalism The contribution of this volume lies in filling in this critical scholarly gap Through a wide set of epistemological theoretical and pedagogical interventions along with methodological orientations and analytical frameworks the chapter authors question the social economic political linguistic and pedagogical consequences of transnational English language assessment practices in higher education HE settings and contexts Offering

fresh perspectives on English language assessment practices in relation to transnationalism this book will be of great interest to researchers academics and post graduate students in the fields of applied linguistics Teaching English to Speakers of Other Languages TESOL and language assessment more broadly *English Language-Mediated Settings and Educational Inequalities* Prashneel Ravisan Goundar,2025-03-17 In this book Goundar explores how educational inequalities are responsible for the way students perform in English language mediated school settings He seeks to establish an explicit connection between language testing and educational inequalities at the higher education level With its focus on higher education this research is a fresh reminder of the need to continuously revisit and unsettle inequalities that are embedded in education systems In the South Pacific context this study reveals the current issues including medium of instruction challenges lack of teaching and learning resources teacher shortages and language barriers Goundar s research seeks new answers to the problem of academic English language skills faced by undergraduate students Since English is a second language for the majority of students in Fiji and as the quality of education varies between urban and rural schools this cumulatively impacts students acquisition of English skills and consequently their university performance The important questions posed and addressed in this book are as follows What are the language implications of colonisation on education in the South Pacific What resources and learning opportunities are provided in schools to promote equal access to education content for students from non English speaking backgrounds How do students from different schooling backgrounds in Fiji cope with an English language mediated university learning environment Do educational inequalities manifest in the performance of students from all schooling backgrounds or are they confined to specific sociocultural zones Drawing on a unique dataset from a context in the Global South this book provides new insights for a more holistic approach to examining academic language proficiency and the use of language testing *English Language mediated Settings and Educational Inequalities* Language Education Policy Agendas in the South Pacific is suitable for postgraduate students in language policy and planning multilingual language policies for schools medium of instruction studies and language testing and South Pacific studies *Innovations in Internationalisation at Home* Anthony Manning,Silvia Colaiacomo,2021-04-09 This volume highlights new trends and projects in Internationalisation at Home IaH and internationalisation of the Higher Education curriculum in the UK and around the world It brings together the contributions of academics and practitioners in the sector operating in different fields from curriculum development to language teaching and academic support *The Handbook of Cultural Linguistics* Alireza Korangy,2024-05-31 Bringing together a wide selection of work on cultural linguistics and pragmatics this comprehensive handbook offers global comparative insights into the field Diversity does not always imply differences but it also offers insights into surprising similarities and parallels when it comes to expressions By the same token this collection shows that when we see that linguistic differences when they exist stem from not merely language but from the cultural and historical context that cultivates and nurtures them Within that paradigm then this handbook locates

the importance of philosophy religion or even the lack thereof political affiliations and so on in forming expressions In addition comparisons with other models of cultural linguistics are undertaken These trends provide readers with a comprehensive introduction to issues in cultural linguistics addressing the peculiarities of the field under the rubric of localized studies and speaking to the possibilities that exist in interpretation of what metaphors are The book highlights the complexities that are so tightly interwoven into the fabric of every word and a sentence across cultures and linguistic traditions A must have collection for anthropologists philosophers linguists philologists theoreticians rhetoricians and scholars of poetics this is the one stop reference in cultural linguistics

Towards a New Paradigm for English

Language Teaching Hajime Terauchi, Judy Noguchi, Akira Tajino, 2019-10-30 This book proposes a new paradigm for English language teaching based on concepts from English for Specific Purposes ESP research and applications as well as from growing evidence relating pattern recognition to language learning ability The contributors to the volume argue that learners should not try to become proficient all around users of idealistic native like English but instead should be realistic about what they need to acquire and how to go about achieving their specific goals The book discusses the present situation by describing the status quo of English language education in Japan taking into consideration recent trends of CLIL content and language integrated learning EMI English medium instruction and TBLT task based language teaching as well as the work done on the Common European Framework of Reference for Languages CEFR It introduces new movements in ESP in Japan and in other Asian regions covering topics ranging from genre analysis to corpus linguistics and presents application examples of ESP practice in a range of educational situations in Japan from the graduate school level to elementary and middle school contexts It also offers readers application examples of ESP practice in a range of business settings and expands the discussion to the global sphere where EAP and ESP are gaining importance as the number of ELF English as a Lingua Franca speakers continue to increase The book will be of great interest to academics researchers and post graduate students working in the fields of EFL and ESL

Contextualizing English for Academic Purposes in Higher Education

Ian Bruce, Alex Ding, Bee Bond, Melinda Whong, 2022-08-25 This book highlights the centrality of political and ideological issues as they relate to the positioning and practice of English for Academic Purposes EAP demonstrating that EAP cannot flourish as a profession or a discipline without an awareness of the macro and meso level political shifts that impact the wider university The volume states that the practices of EAP are in fact political acts and examines these as yet unexplored power dynamics The volume begins by considering key influences that have shaped universities and their governance and management over the last three decades and how these relate to the role and practice of EAP These influences include neoliberal economic policies governmental demands for widening participation globalization entrepreneurial approaches to higher education students as clients and therapeutism in universities Following consideration of these broader contextual issues specific chapters focus on politics and policies surrounding the recruitment and participation of international fee

paying students their positioning and identity within English medium universities including issues relating to English language standards and academic integrity Further chapters then consider more local influences that shape EAP programmes such as their strategic roles within universities their management their teaching and wider academic impact

The Value of English in Global Mobility and Higher Education Manuela Vida-Mannl,2023-07-27 This book offers a unique insight into the dynamics of the English language in higher education in Cyprus through the lens of universities situated on both sides of its geopolitical division It takes an original perspective on value in the context of the sociolinguistics and political economy of English as a global language and as an apparent commodified entity The problematic issues of value as they apply to language are dealt with from Marxist and Bourdieusean perspectives The book also offers a helpful critique of the claims of alternative paradigms of English expansion such as ELF and their shortcomings in respect of the concept of value Manuela Vida Mannl puts forth a critique of the marketization of English and the complicity of higher education in the reproduction of linguistic hierarchies and social inequalities in Cyprus and by implication more generally She presents a conception of English as a marketable attribute that does not necessarily require competence which points to the ongoing imbrication of English in the reproduction of global structural and social inequality as it exposes the myth of class advancement through English Building on an extensive study based on 205 questionnaires and 25 subsequent in depth ethnographic interviews and by focusing on the value of English within the unique context of divided Cyprus this book uncovers an intriguing perspective on the neoliberal role and significance of the English language in our globalized world

Language, Culture, and Education in an Internationalizing University Kumari Beck,Roumiana Ilieva,2024-07-25 This book offers a multi dimensional analysis of the experiences of faculty students and staff at a Canadian university that emphasizes international education providing an ethnographic lens for understanding globalization and internationalization of higher education on a wider global scale The collaborative work of multiple authors based in different departments and roles within the university offers a holistic picture of current international education policies and practices and how they coalesce to shape the experiences of all affected stakeholders The book focuses on questions of cultural difference and the development of intercultural capital and highlights engagement with English dominance language matters and multilingualism in everyday experiences and pedagogical practices in the institution The contributors address implications for attending to linguistic and cultural diversity in the policies and practices of an Anglo dominant university that are applicable to similar contexts worldwide As a self study from a reputed university the book provides valuable insights for higher education program leaders and decision makers to strategically rethink the value and quality of the internationalization activities they engage in their scholarship and creative activities and above all their commitment to ethical internationalization

Essential Competencies for English-medium University Teaching Ruth Breeze,Carmen Sancho Guinda,2016-10-06 As English gains prominence as the language of higher education across the world many

institutions and lecturers are becoming increasingly concerned with the implications of this trend for the quality of university teaching and learning. With an innovative approach in both theme and scope, this book addresses four major competencies that are essential to ensure the effectiveness of English medium higher education: creativity, critical thinking, autonomy, and motivation. It offers an integrated perspective, both theoretical and practical, which defines these competences from different angles within ELT and Applied Linguistics while also exploring their points of contact and applications to classroom routines. This approach is intended to provide practical guidance and inspiration in the form of pedagogical proposals, examples of teaching practice, and cutting edge research by scholars and university teachers from all over the world. To that end, a leading specialist in the field introduces each of the four competencies, explaining concepts accessibly and synthetically, exposing false myths, presenting an updated state of the art, and opening windows for future studies. These introductions are followed by practitioner chapters written by teachers and scholars from different cultures and university contexts who reflect on their experience and/or research and share effective procedures and suggestions for the university class with English as a vehicle for instruction.

The Enigmatic Realm of **Standards Of English In Higher Education Issues Challenges And Strategies**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Standards Of English In Higher Education Issues Challenges And Strategies** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book is core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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