

Step-by-step guide to critiquing research. Part 2: qualitative research

Frances Ryan, Michael Coughlan, Patricia Cronin

Abstract

As with a quantitative study, critical analysis of a qualitative study involves an in-depth review of how each step of the research was undertaken. Qualitative and quantitative studies are, however, fundamentally different approaches to research and therefore need to be considered differently with regard to critiquing. The different philosophical underpinnings of the various qualitative research methods generate discrete ways of reasoning and distinct terminology; however, there are also many similarities within these methods. Because of this and its subjective nature, qualitative research is often regarded as more difficult to critique. Nevertheless, an evidenced-based profession such as nursing cannot accept research at face value, and nurses need to be able to determine the strengths and limitations of qualitative as well as quantitative research studies when reviewing the available literature on a topic.

Key words: Critical appraisal • Qualitative research

Qualitative and quantitative studies are fundamentally different approaches to research and therefore need to be approached differently with regard to critiquing. Qualitative research is essentially an assortment of various approaches that have commonalities as well as differences (Parahoo, 2006). The different philosophical underpinnings of the various qualitative research methods generate discrete ways of reasoning and distinct terminology; however, there are many similarities within these methods (Burns and Grove, 1999) that can be categorized together.

Qualitative research does not regard truth as objective, but as a subjective reality that is experienced differently by each individual (Vishnevsky and Beauland, 2004). Nor do proponents of qualitative research believe that a phenomenon can be isolated into multiple variables that can be studied independently. Qualitative research asserts that a phenomenon is more than the sum of its parts, and must therefore be studied in a holistic manner. As a result, the purpose of this paradigm is not to attempt to generalize data to the population but to

explore individuals' experiences (Vishnevsky and Beauland, 2004) and in some instances the development of new theory.

Elements influencing believability of the study

The elements influencing believability can help the reader to focus on what to expect from a piece of research by asking questions regarding the researcher's academic and professional qualifications and the skills demonstrated in presenting the study (Ryan-Wenger, 1992). These questions are similar to those asked when critiquing a quantitative study and were discussed in part 1 of this article (Coughlan et al, 2007). Questions relating to these elements are presented in Table 1.

Elements influencing robustness of the study

Statement of the phenomenon of interest

Many of the topics examined in research studies are of an abstract nature in that the particular experience may be interpreted differently by another individual, or by the same individual under different circumstances, e.g. when in pain. In qualitative research these abstract encounters or experiences are known as phenomena (Polit and Beck, 2006). The topic being studied should be clearly identified by the researcher (Connell Meehan, 1999).

Purpose/significance of the study

The researcher should explain next why the study needs to be undertaken and what he/she expects to glean from it. The researcher should also state why the study will be of significance and how it will add to the general body of information on the phenomenon (Connell Meehan, 1999). At this stage the researcher should also justify the use of a qualitative approach and the qualitative methodology to be used (Connell Meehan, 1999).

Literature review

The function of a literature review in research studies is to provide an objective account of what has been written on a given subject. This in turn should reflect prominent emerging themes and inform the conceptual framework of the study.

Qualitative research follows the naturalistic paradigm based on the assumption that multiple realities exist and such realities are constructed by the research participants. It aims to explore the phenomenon in question by focusing on the individuals who experience it (Vishnevsky and Beauland, 2004). Qualitative methods are concerned with experiences, feelings and attitudes, as opposed to precise measurement and statistical analysis. Qualitative methodologies vary

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Step By Guide To Critiquing Research

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Step By Guide To Critiquing Research:

Qualitative Research in Nursing and Healthcare Immy Holloway, Stephanie Wheeler, 2013-05-09 a wonderfully easy to follow text which manages to combine practical procedures with clear explanations of the underlying theoretical concepts Nursing Standard from review of first edition The third edition of this successful book incorporates recent developments in nursing research with updates to every chapter Abstract ideas in qualitative research are clearly explained and more complex theories are included Structured into four clear sections the book looks at initial stages methods of data collection qualitative approaches and analysis of collected data Brand new chapter on Mixed Methods Research Considers a variety of approaches from Ethnography to Action Research Allows the reader to dip in and out depending on their choice of approach Detailed reference lists provide guidance for further reading Links research with real nursing practice through relevant examples throughout

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