



DIRECTIONS IN DEVELOPMENT
Human Development

The Challenge of Establishing World-Class Universities

Jamil Salmi



THE WORLD BANK

The Challenge Of Establishing World Class Universities

Author Jamil Salmi Mar 2009

**Philip G. Altbach,Liz Reisberg,Jamil
Salmi,Isak Froumin**



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The Great Brain Race Ben Wildavsky, 2012-08-26 How global competition for the brightest minds is changing higher education In *The Great Brain Race* former U S News World Report education editor Ben Wildavsky presents the first popular account of how international competition for the brightest minds is transforming the world of higher education and why this revolution should be welcomed not feared Every year nearly three million international students study outside of their home countries a 40 percent increase since 1999 Newly created or expanded universities in China India and Saudi Arabia are competing with the likes of Harvard and Oxford for faculty students and research preeminence Satellite campuses of Western universities are springing up from Abu Dhabi and Singapore to South Africa Wildavsky shows that as international universities strive to become world class the new global education marketplace is providing more opportunities to more people than ever before Drawing on extensive reporting in China India the United States Europe and the Middle East Wildavsky chronicles the unprecedented international mobility of students and faculty the rapid spread of branch campuses the growth of for profit universities and the remarkable international expansion of college rankings Some university and government officials see the rise of worldwide academic competition as a threat going so far as to limit student mobility or thwart cross border university expansion But Wildavsky argues that this scholarly marketplace is creating a new global meritocracy one in which the spread of knowledge benefits everyone both educationally and economically In a new preface Wildavsky discusses some of the notable developments in global higher education since the book was first published *The Challenge of Establishing World-class Universities* Jamil Salmi, 2009 Governments are becoming increasingly aware of the important contribution that high performance universities make to competitiveness and economic growth This book explores what are the challenges involved in setting up globally competitive universities also called elite or flagship universities

The Road to Academic Excellence Philip G. Altbach, Jamil Salmi, 2011-09-01 This book examines the experience of 11 universities in nine countries around the world that have grappled with the challenge of building successful research institutions in difficult circumstances and outlines key lessons of from this experience **La Voie de L'Excellence**

Academique Philip G. Altbach, Jamil Salmi, 2012-01 The positive contribution of tertiary education is increasingly recognized as not limited to middle income and advanced countries since it applies equally to low income economies Tertiary education can help countries become more globally competitive by developing a skilled productive and flexible labor force and by creating applying and spreading new ideas and technologies Research universities are reckoned among the central institutions of the 21st century knowledge economies This book extends the analysis of the framework presented in *The Challenge of Establishing World Class Universities* Salmi 2009 and by examining the recent experience of 11 universities in nine countries that have grappled with the challenges of building successful research institutions in difficult circumstances and learning from the lessons of these experiences Leadership for World-Class Universities Philip G. Altbach, 2011-07-21

Leadership for World Class Universities reveals how world class thinking and policy can help university leaders employ modern solutions to the challenges facing higher education today Readers will benefit from best practice advice offered by distinguished international contributors who have excelled by thinking globally without losing sight of their respective national and local environments Their essays are grounded in empirical research and written to engage the reader stimulate reflection and enhance performance This book focuses especially on developing and middle income countries which face special problems where higher education is expanding most rapidly Key themes include strategic planning governance of academic institutions the role of the academic profession fundraising student access and equity the impact of globalization Leadership for World Class Universities is a valuable resource for senior university administrators At the heart of this volume is a focus on how academic leaders can work towards resolving the complex issues facing universities today *Paths to a World-Class University* Qi Wang,Ying Cheng,2011-07-22 Within higher education world class universities are regarded as elite research universities and play a critical role in developing human resources and generating new knowledge in the context of a knowledge based economy Governments around the world have made the operation of their universities at the cutting edge of intellectual and scientific development their policy priority and top universities make every effort to compete at this global stage *Paths to A World Class University* provides insights into recent and ongoing experiences of building world class universities both at a national level and at an institutional level It collects fifteen essays most of which originated from papers presented at The Third International Conference on World Class Universities held in November 2009 in Shanghai China and organised by the Center for World Class Universities of Shanghai Jiao Tong University Divided into two parts the book focuses on the role of world class universities in national systems and looks at institutional experiences and lessons in building world class universities This book not only represents a contribution to the ongoing discussion on the topic of building world class universities but can be seen a continuation of the previous two volumes on this topic *World Class Universities and Ranking Aiming beyond Status and The World Class University as Part of a New Higher Education Paradigm From Institutional Qualities to Systemic Excellence* All three books will be useful reading for students and academics in higher education generally in addition to policy makers and informed practitioners **Matching Visibility and**

Performance Nian Cai Liu,Ying Cheng,Qi Wang,2016-11-25 The concept of world class universities WCU has increasingly gained popularity in the past two decades around the world WCU are regarded as cornerstone institutions of any academic system and imperative to develop a nation s competitiveness in the global knowledge economy The development of such universities is high on the policy agenda of various stakeholders worldwide in both developed and developing countries and regions and at both national and institutional levels to promote their global competitiveness Visibility and performance are among the most watched concepts in relation to develop WCUs but remain complicated in nature and with no agreed upon definitions Existing literature have focused on how to raise universities prestige status impact and rankings in the global and

regional arena on the one hand and how to enhance universities quality efficiency effectiveness and academic output on the other However whether visibility is a legitimate indicator of performance or vice versa is yet to be answered Matching Visibility and Performance A Standing Challenge for World Class Universities provides insights of developing academic excellence from global national and institutional perspectives and intends to stimulate discussion on how universities can be globally visible and locally engaged and how visibility and performance can be integrated and balanced in practice

In Pursuit of World-Class Universities Marcelo Rabossi,K.M. Joshi,Saeed Paivandi,2018-03-10 The pursuit to construct world class universities is an ongoing global obsession across the world which lays emphasis on the development of competitive higher education and research systems as core national economic approach The portrayal world class is more contextual rather than absolute the expression world class university has an irrefutable cachet There is no solo clear cut definition of what organises a world class university WCU but there are few common attributes that majority of the experts point towards The three attributes stated by Philip Altbach and Jamil Salmi that focus on a high concentration of talent abundant resources and favourable governance have been widely discussed in writings and practice Both in developing and developed countries policymakers and higher education leaders are attempting to identify and outline their desires and plans aimed at achieving global ranking for their university universities Despite condemnation of the methodology the choice of indicators and weightings and the reliability and quality of data used for comparing performance the obsession for constructing world class universities has increased over the period of time But how much do we really discern or comprehend regarding the ranking systems What do the rankings really measure Do rankings measure the quality and help in attaining the broad assignment of higher education Does the competition as outcome of ranking raise standards Is the ranking system an apposite instrument to frame higher education policies This edited volume tries to look at the concept of world class universities in milieu of different countries of the world and explore their experiences either in existing WCUs or constructing WCU or attempting to create WCU The country based chapters show differentiated paths of achievements and their approach towards the concept of WCU

Building World-Class Universities Qi Wang,Ying Cheng,Nian Cai Liu,2013-04-20 Within higher education world class universities are commonly regarded as elite research universities and play a critical role in developing a nation s competitiveness in the global knowledge economy An increasing number of countries regions and higher education institutions in different parts of the world have joined the same battle for academic excellence While emerging countries and their universities make every effort to enhance their capacity and boost their research performance the academic superpowers endeavour to maintain if not further improve their global positions Building World Class Universities Different Approaches to a Shared Goal intends to provide an in depth picture of different approaches in pursuit of the shared goal of developing academic excellence and to reflect the current trends in this field Divided into three parts the book covers building world class universities from a national regional perspective managing world class universities from an institutional

perspective and measuring world class universities from a ranking indicator perspective This book not only represents a contribution to the ongoing discussion on the topic of building world class universities but can be seen as a continuation of the previous three volumes on this topic World Class Universities and Ranking Aiming beyond Status The World Class University as Part of a New Higher Education Paradigm From Institutional Qualities to Systemic Excellence and Paths to a World Class University Lessons from Practices and Experiences All four books will be useful readings for students and academics in higher education generally in addition to policy makers and informed practitioners

Accelerated Universities Philip G. Altbach, Liz Reisberg, Jamil Salmi, Isak Froumin, 2018-04-16 During the past several decades several highly resourced accelerated research universities have been established around the world to pursue and achieve academic and research excellence These institutions are entirely new not existing universities that were reconfigured Accelerated Universities provides case studies of eight such universities and highlights the lessons to be learned from these examples Each of the cases is written by someone involved with leadership at the early developmental stages of each university and provides insights that only senior executives can illustrate Accelerated Universities shows that visionary leadership and generous funding combined with innovative ideas can yield impressive results in a short time Universities aspiring to recognition among the top tier of global institutions will find this book indispensable **The World-class University as Part of a New Higher Education Paradigm** Jan Sadlak, Liu Nian Cai, Showkat Ali, UNESCO. Centre européen pour l'enseignement supérieur, 2009 **The World-class University as Part of a New Higher Education Paradigm** Jan Sadlak, Showkat Ali, UNESCO. Centre européen pour l'enseignement supérieur, 2009

World-Class Universities Yan Wu, Qi Wang, Nian Cai Liu, 2018-11-26 In the era marked by globalization and its profound impacts on individuals societies states and markets world class universities need to position themselves in the forefront of seeking conceptual and practical solutions to daunting challenges by paying greater attention to their roles in serving local society and contributing to global common goods Based on the findings of the Seventh International Conference on World Class Universities World Class Universities Towards a Global Common Good and Seeking National and Institutional Contributions provides updated insights and debates on how world class universities will contribute to the global common good and balance their global national and local roles in doing so *How World-class Universities Affect Global Higher Education* Ying Cheng, Qi Wang, Nian Cai Liu, 2014 World class universities commonly recognized as global research universities or flagship universities are cornerstone institutions embedded in any academic system and play an important role in developing a nation's competitiveness in the global knowledge economy The development of world class universities is high on the policy agenda of various stakeholders across the globe In the past few years an increasing number of nations regions and higher education institutions in both developed and developing countries have joined the same race for academic excellence and have adopted a range of development strategies and implemented various reforms From a comparative

perspective How World Class Universities Affect Global Higher Education intends to provide an in depth picture of excellence initiatives and relevant policies adopted in various nations and regions and to reflect opportunities and challenges of developing excellence This book not only represents a contribution to the ongoing discussion on the topic of building world class universities but can be seen a continuation of the previous four volumes on this topic World Class Universities and Ranking Aiming beyond Status The World Class University as Part of a New Higher Education Paradigm From Institutional Qualities to Systemic Excellence Paths to a World Class University Lessons from Practices and Experiences and Building World Class Universities Different Approaches to a Shared Goal All five books will be useful reading for students and academics in higher education generally in addition to policy makers and informed practitioners **Institutionalization of**

World-Class University in Global Competition Jung Cheol Shin, Barbara M. Kehm, 2012-11-27 Moving the academic debate on from its current focus on development to a more nuanced sociological perspective this fresh research is a collaboration between academics in South Korea and Germany that assesses the factors shaping world class universities as institutional social systems as well as national cultural treasures The work explores in detail how WCUs have moved to a central position in policy circles and how these often ambitious government policies on WCUs have been interpreted and adopted by university administrators and individual professors The authors provide a wealth of empirical data on universities both world class and aiming for WCU status in a range of polities and continents They compare strategies for developing WCUs in countries of the East and the West both developing and developed Nations featured in the statistical purview include nine countries Germany France Japan South Korea China Taiwan Malaysia Singapore and Hong Kong SAR The volume goes further than merely taking a snapshot of the current situation offering detailed and considered strategies and rationales for institutionalizing and developing WCUs particularly in Asian countries where Confucian cultural influences accord education the highest priority Becoming a World-Class University Osama Tayeb, Adnan Zahed, Jozef

Ritzen, 2015-12-21 This book written by international experts in the field of educational innovation is a guide for universities to become world class universities It contributes to the current international intellectual debate on the future of higher education It also tells the story of King Abdulaziz University in Jeddah Saudi Arabia and its effort to become a world class university The book discusses excellence in different aspects such as education research community services strategic planning knowledge economy and international cooperation **Implausible Dream** James H. Mittelman, 2020-08-04 Why

the paradigm of the world class university is an implausible dream for most institutions of higher education Universities have become major actors on the global stage Yet as they strive to be world class institutions of higher education are shifting away from their core missions of cultivating democratic citizenship fostering critical thinking and safeguarding academic freedom In the contest to raise their national and global profiles universities are embracing a new form of utilitarianism one that favors market power over academic values In this book James Mittelman explains why the world class university is an

implausible dream for most institutions and proposes viable alternatives that can help universities thrive in today's competitive global environment. Mittelman traces how the scale, reach, and impact of higher education institutions expanded exponentially in the post-World War II era and how the market-led educational model became widespread. Drawing on his own groundbreaking fieldwork, he offers three case studies: the United States, which exemplifies market-oriented educational globalization; Finland, representative of the strong public sphere; and Uganda, a postcolonial country with a historically public but now increasingly private university system. Mittelman shows that the world-class paradigm is untenable for all but a small group of wealthy, research-intensive universities, primarily in the global North. Nevertheless, institutions without substantial material resources and in far different contexts continue to aspire to world-class stature. An urgent wake-up call, *Implausible Dream* argues that universities are repurposing at the peril of their high principles and recommends structural reforms that are more practical than the unrealistic worldwide measures of excellence prevalent today. — *World Class Worldwide* Philip G. Altbach, Jorge Balán, 2007-07 Nations with strong research universities are better able to compete in the international marketplace of ideas and innovation. Any country, especially in the developing world, striving to participate in the global knowledge economy must recognize the power of such institutions to transform society. In *World Class Worldwide*, analysts from developing and middle-income countries in Asia and Latin America explore their country-specific challenges in providing world-class higher education. Philip G. Altbach, Jorge Balán, and their contributors combine current scholarship and practical experience in presenting a comprehensive discussion of the significant issues facing research universities in Mexico, China, India, and elsewhere. They address the special challenges of establishing and maintaining these institutions, the role of information technology, how research universities train leaders and foster scientific innovation, and the extent to which the private sector can and should be involved in funding and development. — *The University Challenge* Edward Byrne, Charles Clarke, 2020-01-24 More than ever, we need our universities to be engines of change and social justice. Universities can play a major role in making this complex and changing world a better place, helping economies and societies to adapt and respond to the grand challenges we face, from tackling climate change to harnessing artificial intelligence. This is their mission and their challenge. If universities are to remain true to their higher purpose, they must also find a higher gear. Ed Byrne and Charles Clarke show how transforming universities can change the world. — *Knowledge-driven actions: Transforming higher education for global sustainability* Binagwaho, Agnes, Bonciani, Nader, Helena, Brown, Burkins, Melody, Davies, Anna, Hessen, Dag Olav, Mbow, Cheikh, McCowan, Tristan, Parr, Adrian, Ramakrishna, Seeram, Salmi, Jamil, Schmelkes, Sylvia, Serrano, Sol, Stirling, Andy, Tong, Shijun, UNESCO, UNESCO Global Independent Expert Group on the Universities and the 2030 Agenda, 2022-02-09 With 2030 less than a decade away, it is paramount to think critically and act urgently if we are to achieve the Sustainable Development Goals. Higher education institutions are uniquely positioned to contribute to the social, economic, and environmental transformations that are required to tackle the world's most pressing issues. This report thoroughly

discusses the role of higher education institutions in contributing to the 2030 Agenda through a focus on three interrelated themes 1 the need to move towards inter and transdisciplinary modes of producing and circulating knowledge 2 the imperative of becoming open institutions fostering epistemic dialogue and integrating diverse ways of knowing and 3 the demand for a stronger presence in society through proactive engagement and partnering with other societal actors

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