



SUSTAINABLE DEVELOPMENT AND LEARNING

FRAMING THE ISSUES

WILLIAM SCOTT AND STEPHEN GOUGH

Sustainable Development And Learning Framing The Issues

Nicole Blum



Sustainable Development And Learning Framing The Issues:

Sustainable Development and Learning William Scott, Stephen Gough, 2003 In this important new book the authors explore the role of learning in sustainable development The book sets out the key issues and raises concepts for discussion reflection and ongoing consideration by all stakeholders in this crucial field

Sustainable Development and Learning: framing the issues Stephen Gough, William Scott, 2003-12-16 This book examines the difficult and wide ranging issues relating to how we understand our environment our place in it and how we choose to act This comprehensive text provides an overview of these developing key issues illustrating how through schooling higher education professional training and development and awareness raising people can bring about change as well as engaging in debate and critique of issues The book builds on existing work across a number of fields as well as on original international research in order to model the complexity of the problems the institutional contexts in which they arise and the interrelationships between these Areas explored include the policy context the links between sustainable development and learning the economic and moral interdependence of humans and nature the management assessment and evaluation of learning and globalisation The book suggests ways in which those responsible for learning can target their efforts appropriately matching straightforward solutions to simple problems and designing complex interventions only where these are needed This text will be a valuable resource for anyone studying Masters degrees and MBAs that focus on environment or sustainable development and for professionals dealing with problems on a day to day basis Though a free standing text its analysis is supported by a companion reader Key Issues in Sustainable Development and Learning a critical review

Key Issues in Sustainable Development and Learning Stephen Gough, William Scott, 2014 This book presents seminal readings from existing literature alongside specially commissioned critical vignettes from leading thinkers with interests in sustainable development and learning The book sets out to inform readers about the many perspectives that exist and to challenge assumptions they may have about both sustainable development and learning Through the readings and vignettes the book raises wide ranging issues of how we choose to act Following the format of its companion volume Sustainable Development and Learning framing the issues the book builds on existing work across a number of fields as well as on original international research Key Issues in Sustainable Development and Learning a critical review is a major resource for anyone studying for masters degrees focusing on environment and sustainable development It is also a valuable tool for professionals in both public and private sector who are dealing with these issues daily Bill and Steve s book for Routledge Sustainable Development and Learning framing the issues is one of the academic sources cited by the United Nations in its draft international implementation scheme for the Decade of Education for Sustainable Development which was launched by Kofi Annan last month

Work, Learning and Sustainable Development John Fien, Rupert Maclean, Man-Gon Park, 2008-10-26 This book is the first that provides a comprehensive overview of the way countries education systems and institutions have responded to the call for an

integration of learning for work citizenship and sustainability at the Second International Conference on Technical and Vocational Education which was held in Seoul in 1999 Discussions on the central theme of the Seoul Conference lifelong learning and training for all a bridge to the future led to the conclusion that a new paradigm of both development and Technical and Vocational Education TVET was needed This book showcases the wide range of international initiatives that have sought to put such exhortations into practice It includes case studies of national TVET policy reforms reoriented curricula sustainable campus management programs and examples of innovative approaches to integrating learning in TVET with on the job training and in community service It also focuses on the issues and challenges being faced and ways of moving forward Case studies feature initiatives in a wide range of world regions and countries and include authors from UK Germany Finland Canada USA Australia South Africa China Republic of Korea India Pakistan and the Philippines

Understanding Sustainable Development John Blewitt,2017-12-22 A truly comprehensive introduction to the topic Understanding Sustainable Development is designed to give students on a wide range of courses an appreciation of the key concepts and theories of sustainable development Fully updated the third edition includes detailed coverage of the Sustainable Development Goals and their impact on global development Major challenges and topics are explored through a range of international case studies and media examples which maintain the global to local structure of the previous edition With an extensive website and pedagogy Understanding Sustainable Development is the most complete guide to the subject for course leaders undergraduates and postgraduates *Proceedings of the International Conference Theory and Applications in the Knowledge Economy TAKE 2018* Gaby Neumann,Justyna Majewska, ,Szymon Truskolaski,2018-07-08 Foreword TAKE 2018 follows with success the two previous editions We gather 60 papers presented by scholars from 15 countries which address the complex relation between theory and applications in the realm of the knowledge economy We address specific aspects of knowledge management human resource development and management intellectual capital and many other scientific areas relevant for the economy of today We hope these proceedings will summarize and illustrate well what happened in the conference and look forward for next years edition Thank you very much for your participation as local organizer keynote speaker stream leader reviewer author helper or just participant Eduardo Tom Conference Chair Poznan July 2018 **EDUCATION FOR SUSTAINABLE DEVELOPMENT: PERSPECTIVES AND PRACTICES** Prof. (Dr.) Jubraj

Khamari,Dr. Pranay Pandey,Prof. (Dr.) Pragyan Mohanty,Dr. Aniruddha Saha,2024-08-25 Education for Sustainable Development ESD has emerged as a critical framework for addressing global challenges in the 21st century As we navigate complex environmental social and economic issues the role of education in fostering sustainable practices becomes increasingly paramount This edited volume Education for Sustainable Development Perspectives and Practices seeks to illuminate the multifaceted nature of ESD through diverse perspectives and practical examples from around the world

International Handbook of Research on Environmental Education Robert B. Stevenson,Michael Brody,Justin Dillon,Arjen

E.J. Wals, 2013-05-02 The environment and contested notions of sustainability are increasingly topics of public interest political debate and legislation across the world Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment health development and education The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education EE field The purpose of this 51 chapter handbook is not only to illuminate the most important concepts findings and theories that have been developed by EE research but also to critically examine the historical progression of the field its current debates and controversies what is still missing from the EE research agenda and where that agenda might be headed Published for the American Educational Research Association AERA *Education, Community Engagement and Sustainable Development*

Nicole Blum, 2012-01-13 A growing body of research has given critical attention to diverse theories and practices of environmental education and its potential contribution to addressing pressing global issues such as sustainable development and climate change While much of this work has focused on perspectives and practices in Europe and North America this book explores environmental learning within formal education in programmes by non governmental organisations and in public education spaces in Monteverde Costa Rica The discussion also highlights the need for more research to understand the broader social and economic interactions between such efforts and the communities in which they are located

Engaging Environmental Education, 2010-01-01 As more attention is devoted to the increasing and complex socio ecological issues facing the planet new insights and new ways of thinking are being sought about the learning and agency of children and adults in relation to these environmental concerns The contributors to this book address the critically important dual challenge of making environmental education engaging while engaging individuals institutions and communities Rather than treating students and citizens as passive recipients of other people's knowledge the book highlights the importance of engaging learners as active agents in thinking about and constructing a more sustainable and equitable quality of life The case studies emphasize socio cultural approaches to environmental learning within and outside formal education in a diverse range of international contexts including Canada Denmark Korea the Netherlands South Africa Sweden the United Kingdom and the United States The authors not only illuminate the challenges and complexity of engaging youth and adults in meaningful learning as well as informed action on complex environmental issues but also document and offer important insights into promising ways in which these challenges might be addressed In addition to the many stimulating ideas and strategies for building the learning capacities of individuals and organizations for creating ecologically sustainable communities and societies further important questions are raised that educators policymakers and researchers might consider

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