

Lesson Plan

	My School & Friends - Kindergarten 2	Theme:	My School & Friends - Kindergarten 2
Term:	1/2/3/4	Term:	1/2/3/4
Week:	1/2/3/4/5/6/7/8/9/10	Week:	1/2/3/4/5/6/7/8/9/10
Day / Time:	Day 1 / 1015-1100hrs		Day 1 / 1615-1700hrs
Activity: Expression		Activity: Reflection	
Objective: Chn to show understanding of 'Friendship' &		Objective: Chn to practice FMS (plaiting) & practice	
identify 'Verb' (action words)		identification of directions	
Materials	Drawing materials Glucklich Prints	Materials:	 Colourful yars/fat string(tied in groups Of 3)
Procedures.		Procedures:	
Tune in: Sing song "Good Morning" follow by "I Love		Tune in: Intro activity to chn	
You" with chn		1. Display & intro materials to chn	
 Revise e theme of 'My 5 chool & Friends' with chn 		2. Attach e tied yarn/string to a heavy object &	
2. Emphasize & define 'Friendship to chn		separate e strands into 3(left, center & right)	
3. Discuss about friendship with chn		3. Demo & guide chn to plait e left strand goes	
4. Encourage chn to share about their fav activities		over e center strand	
with friends		4. Next, e right strand goes over e new center	
Tr writes 'verb' used/mentioned by chn		strand	
6. Read through e words with chn & emphasize e		Continue by plaiting left strand to e center, &	
meaning of verb		right to e center	
7. Reinforce e benefits of 'sharing' with friends/others		6. Ti eoff when e plait is finished	
Closure: Chn to do Glacidich Prints		their friend's	tie eir self-made F'ship Bracelet around swrist
Evaluation: year Public	Lesson was not carried out - Chinese New Holiday.	Evaluation: year Public I	Lesson was not carried out - Chinese New toliday.
Follow-up: Reflection		Follow-up: Mathamagic	
	My School & Friends - Kindergarten 2	Theme:	My School & Friends - Kindergarten 2
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Snail Trail Lesson Plan

Carol B. Olson

Snail Trail Lesson Plan:

The Tale of Gail the Snail Marta Gonzalez, 2005-03 Poor Gail the snail has lost her way home What an adventure she finds instead She meets and makes friends with a canine captain and a friendly whale on her journey to a far off island Come join Gail as she rhymes her way to the shores of Kitchy Koomy Island You ll be glad you did Combining poetry with imaginative art The Tale Of Gail The Snail will delight young emerging readers Also included at the end of the book are lesson plans for teachers as well as The Snail Trail a song about snails Practical Ideas for Teaching Writing as a **Process** Carol B. Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated Diploma in Pre-school Practice Penny Tassoni, 2004 This coursebook matches the specifications of the CACHE PLA award It covers the three core and three option units of the award providing everything the reader needs to prepare for work at supervisory level in a pre school setting playgroup or nursery Geography Sue Thomas, 1999 A practical teacher's resource for Key Stage 1 geography relevant to the National Curriculum and the Scottish Guidelines for Environmental Studies 5 14 It covers all the key requirements and provides sections of structured lesson plans on all main geographical themes 80 linked copymasters including both information and pupil activity sheets Kodály in the Kindergarten Classroom Mícheál Houlahan, Philip Tacka, 2015 Kod ly in the Kindergarten Classroom provides teachers with a step by step road map for developing children's performance creative movement and literacy skills in an organic and thoughtful manner Over 100 children's books are incorporated into Kod ly in the Kindergarten Classroom as well as 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Each chapter contains key questions discussion points and ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early childhood music teachers everywhere

Planning for the Foundation Stage Penny Tassoni, 2002 Suitable for most students on Early Years Health and Education courses and student teachers in training this work provides practical guidance on implementing the pre school curriculum

Practical Ideas for Teaching Writing as a Process at the High School and College Levels Carol Booth Olson, 1997 The concept of writing as process has revolutionized the way many view composition and this book is organized by the stages of that process Each section begins with a well known author presenting specific techniques followed by commentaries which include testimonials applications of writing techniques and descriptions of strategy modifications all contributed by classroom teachers The book includes the following sections and initial chapters Section 1 The Process Teaching Writing as a Process Catherine D Aoust Section 2 Prewriting Clustering A Prewriting Process Gabriele Lusser Rico

Section 3 Prewriting in Different Subjects Prewriting Assignments Across the Curriculum Jim Lee Section 4 Showing Not Telling A Training Program for Student Writers Rebekah Caplan Section 5 Using Cooperative Learning to Facilitate Writing Using Structures to Promote Cooperative Learning in Writing Jeanne M Stone and Spencer S Kagan Section 6 Writing Developing a Sense of Audience or Who Am I Really Writing This Paper For Mark K Healy Section 7 Teaching Writing in the Culturally and Linguistically Diverse Classroom English Learners and Writing Responding to Linguistic Diversity Robin Scarcella Section 8 Domains of Writing Teaching the Domains of Writing Nancy McHugh Section 9 Writing the Saturation Report Using Fictional Techniques for Nonfiction Writing Ruby Bernstein Section 10 Point of View in Writing A Lesson on Point of View That Works Carol Booth Olson Section 11 Writing the I Search Paper The Reawakening of Curiosity Research Papers as Hunting Stories Ken Macrorie Section 12 Critical Thinking and Writing Reforming Your Teaching for Thinking The Studio Approach Dan Kirby Section 13 Sharing Responding Some Guidelines for Writing Response Groups Peter Elbow Section 14 Reader Responses Dialogue with a Text Robert E Probst Section 15 RAGs for Sharing Responding Using Read Around Groups to Establish Criteria for Good Writing Jenee Gossard Section 16 Rewriting Editing Competence for Performance in Revision Sheridan Blau Section 17 Revising for Correctness Some Basics That Really Do Lead to Correctness Irene Thomas Section 18 Building Vocabularies Word Sprouting A Vocabulary Building Strategy for Remedial Writers Barbara Morton Section 19 Evaluation Holistic Scoring in the Classroom Glenn Patchell and Section 20 Evaluation Techniques Some Techniques for Oral Evaluation Michael O Brien Contains over 100 references EF A Comprehensive Spelling-book on the Plan of the Pronouncing Spelling-book Joseph Emerson Worcester, 1864 The Child's Companion; Being a Concise Spelling-book Caleb Bingham, 1808 Daily Lesson Plans Walter Lowrie Hervey, Melvin Hix, 1912

Delve into the emotional tapestry woven by in Dive into the Emotion of **Snail Trail Lesson Plan**. This ebook, available for download in a PDF format (PDF Size: *), is more than just words on a page; itis a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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• Interactive and Gamified eBooks

Snail Trail Lesson Plan Introduction

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