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Make: Math Teacher's Supplement Joan Horvath, Rich Cameron, 2024-07-26 Make Math Teacher's Supplement is the essential guide for teachers, parents, and other educators wanting to supplement their curriculum with Joan Horvath and Rich Cameron's Make Geometry, Make Trigonometry, and Make Calculus books. This book is a companion to the three math books and does not duplicate the content in them. Drawing on the authors' experience guiding both students and teachers, it covers the philosophy behind the Make math book series, including the key inclusion of universal design principles to make the material accessible to those who learn differently. A list of topics, projects, and needed maker skills tied to the math book chapters. Key learning objectives and associated assessment ideas. A practical primer on 3D printing in an educational environment. Helpful tips to manage student 3D printed workflow. Five specific examples of ways to use content from the math books, including studying geometry with castles and using LEGO bricks to demonstrate calculus concepts. Packed with tips and links to online resources, Make Math Teacher's Supplement will let you see how to build math intuition to create a solid base for your learner's future.

History and Epistemology in Mathematics Education Évelyne Barbin, Michael N. Fried, Marta Menghini, Francesco Saverio Tortoriello, 2025-06-12 This book explores the evolving relationship between the history and epistemology of mathematics and mathematics education over the past fifty years. Beginning with the international movement that emerged in the 1970s, it celebrates the enduring and expanding role of historical and epistemological perspectives in shaping teaching practices. Organized into seven thematic sections, the volume examines core issues such as how historical and epistemological insights enhance understanding of mathematical concepts, interdisciplinarity as a tool for teaching and innovative approaches to teacher training. It also delves into the use of historical problems, ancient texts, and textbooks as teaching resources alongside an analysis of the social and political dimensions of mathematics education. Special attention is given to the impact of the modern mathematics reform and its legacy in rekindling interest in the history of mathematics in education. Featuring contributions from diverse geographical and historical contexts, this book is an essential resource for teachers, researchers, and anyone passionate about the rich interplay of history, epistemology, and mathematics.

POGIL Shawn R. Simonson, 2023-07-03 Process Oriented Guided Inquiry Learning (POGIL) is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines. Beyond facilitating students' mastery of a discipline, it promotes vital educational outcomes such as communication skills and critical thinking. Its active international community of practitioners provides accessible educational development and support for anyone developing related courses. Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry, The POGIL Project has grown into a dynamic organization of committed instructors who help each other.

transform classrooms and improve student success develop curricular materials to assist this process conduct research expanding what is known about learning and teaching and provide professional development and collegiality from elementary teachers to college professors As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels This is an introduction to the process and the community Every POGIL classroom is different and is a reflection of the uniqueness of the particular context the institution department physical space student body and instructor but follows a common structure in which students work cooperatively in self managed small groups of three or four The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves based entirely on data provided in class not on prior reading of the textbook or other introduction to the topic The learning environment is structured to support the development of process skills such as teamwork effective communication information processing problem solving and critical thinking The instructor s role is to facilitate the development of student concepts and process skills not to simply deliver content to the students The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy The second part of the book focusses on implementing POGIL covering the formation and effective management of student teams offering guidance on the selection and writing of POGIL activities as well as on facilitation teaching large classes and assessment The book concludes with examples of implementation in STEM and non STEM disciplines as well as guidance on how to get started Appendices provide additional resources and information about The POGIL Project

Transforming Teacher Preparation Through Identity, Development, and Effective Technologies Sargent, Denise LaVoie, Murphy, Kristin M., 2024-08-09 In the landscape of global education there is a dire shortage of teachers exacerbated by declining enrollment rates and a mass exodus of educators particularly in urban settings UNESCO s revelation that millions of teachers are needed by 2030 underscores the critical gaps in our ability to provide quality education As the education sector grapples with these challenges *Transforming Teacher Preparation Through Identity Development and Effective Technologies* offers valuable solutions This compilation responds to the pressing need for a paradigm shift in teacher preparation offering insights recommendations and diverse perspectives from experts worldwide to address the current crisis and shape the future of education Teacher shortages and diminishing enrollment rates coupled with the departure of educators pose a significant threat to the quality of education globally Urban areas in particular witness a disproportionate exodus of educators creating disparities that impact the most vulnerable students The COVID 19 pandemic has further emphasized the need for innovative technology driven solutions in teacher preparation As schools deal with these issues the imperative is to not only reflect on the current state of teacher preparation but also to set forth recommendations that will transform the field ensuring a robust and resilient education system for the years to come

Student-Teacher Relationship Quality Research: Past, Present and

Future, volume II Claudio Longobardi, Matteo Angelo Fabris, 2024-06-28 Since the publication of Robert Pianta's 2001 handbook on the quality of the teacher student relationship much has been accomplished and research contributions have multiplied from different authors and countries This testifies to the richness and continuous evolution of this field of research The quality of the teacher student relationship has been recognized as an important factor in the psychological development of students and seems to increase their adjustment to the school context A good quality of relationship according to attachment theorists is characterized by closeness affection and respect In this direction the teacher can offer a relational context that can support the child in their learning processes and psychological development preventing negative outcomes The research focused on defining the salient features of this educational relationship and refining tools that could collect the perceptions of students and teachers trying to identify the possible outcomes associated and the mechanisms involved

Recent Advances in Mathematical Analysis Anna Maria Candela, Mirella Cappelletti Montano, Elisabetta Mangino, 2023-06-21 This book collects selected peer reviewed papers on the topics of Nonlinear Analysis Functional Analysis Korovkin Type Approximation Theory and Partial Differential Equations The aim of the volume is in fact to promote the connection among those different fields in Mathematical Analysis The book celebrates Francesco Altomare on the occasion of his 70th anniversary

Crossroads in the History of Mathematics and Mathematics Education Bharath Sriraman, 2012-07-01 The interaction of the history of mathematics and mathematics education has long been construed as an esoteric area of inquiry Much of the research done in this realm has been under the auspices of the history and pedagogy of mathematics group However there is little systematization or consolidation of the existing literature aimed at undergraduate mathematics education particularly in the teaching and learning of the history of mathematics and other undergraduate topics In this monograph the chapters cover topics such as the development of Calculus through the actuarial sciences and map making logarithms the people and practices behind real world mathematics and fruitful ways in which the history of mathematics informs mathematics education The book is meant to serve as a source of enrichment for undergraduate mathematics majors and for mathematics education courses aimed at teachers

Harmonic and Applied Analysis Filippo De Mari, Ernesto De Vito, 2021-12-13 Deep connections exist between harmonic and applied analysis and the diverse yet connected topics of machine learning data analysis and imaging science This volume explores these rapidly growing areas and features contributions presented at the second and third editions of the Summer Schools on Applied Harmonic Analysis held at the University of Genova in 2017 and 2019 Each chapter offers an introduction to essential material and then demonstrates connections to more advanced research with the aim of providing an accessible entrance for students and researchers Topics covered include ill posed problems concentration inequalities regularization and large scale machine learning unitarization of the radon transform on symmetric spaces and proximal gradient methods for machine learning and imaging

Proceedings, Abstracts of Lectures and a Brief Report of the Discussions of the National

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